

# Politics Summer Tasks

## Welcome to Politics

*The following tasks will help prepare you for the first topic that we study, UK Democracy and Participation*

### Task 1:

For each event on the timeline below, describe in no more than 50 words for each milestone, what change was achieved.

**OPTIONAL EXTENSION TASK** – explain the context - why was the change happening at that point in history - what led to it? Who was involved?

*Key milestones in the widening of rights and the franchise (the right to vote) in relation to class, gender, ethnicity and age.*

- 1215 Magna Carta
- 1688 Bill of Rights
- 1832 Great Reform Act
- 1918 Representation of the People Act
- 1928 Representation of the People Act
- 1969 Representation of the People Act
- 1998 Human Rights Act
- 2010 Equality Act

### Task 2

“Dying for the vote” – For one of the following **groups** that wanted the vote:

Levellers; Diggers; Peterloo Protesters; Chartists; Suffragists; Suffragettes;

Write a short response outlining:

- What did they wanted?
- What were they against
- Who took part?
- What tactics did they adopt?
- How did the authorities react?
- What did they achieve?
- Provide captioned images that sum up each group

### **Task 3**

“Votes at 16” - Identify a group/organisation that is currently campaigning for Votes at 16 for General Elections in the UK

Write a response outlining:

- At least 3 detailed arguments they use to support their view
- Explain the tactics the group use to try and achieve their aim
- Who agree with them?
- Who disagrees with them and why?
- Make a judgment about how likely you think it is that they will achieve their aim.

#### **Useful sources:**

<https://learning.parliament.uk/>

<https://www.bbc.co.uk/teach>

<https://www.tutor2u.net/politics>

#### **Useful starting links for Votes @ 16 Debate**

<http://www.democraticaudit.com/wp-content/uploads/2014/07/Votes-at-16.pdf>

<http://www.britpolitics.co.uk/uk-elections-16-vote-democracy>

<http://www.citizenshipfoundation.org.uk>