

CACHE Level 3 Diploma in Childcare and Education



Welcome To College Day Summer Work Book 2021

Name:

Hello!

Welcome to CACHE Level 3 in Childcare and Education. The work we have asked you to complete is part of the first unit of study on Unit 1 Children's development and Unit 7: Observation, assessment and planning and will count towards your first assignment.

We thought you might like a little additional help and some advice about how to tackle the tasks in this Summer Work Book, so that you will have everything ready for your first day with us in September. So here's what you'll need to do...

1. **Complete all activities with the children.** (You can do this by handing in this copy or you can download a copy from MOODLE)
2. **Make sure your name is on the document and record your work in a similar format to the example.**
3. **Use a wide range of sources to support your activity ideas and links to development** e.g. textbooks, journals, magazines, internet
4. **Have a go at 'Harvard Reference' of your work** – see the next page on how to Harvard Reference
5. **Have a go at Creating a bibliography**

Welcome To College Day - Summer Work Extension Task

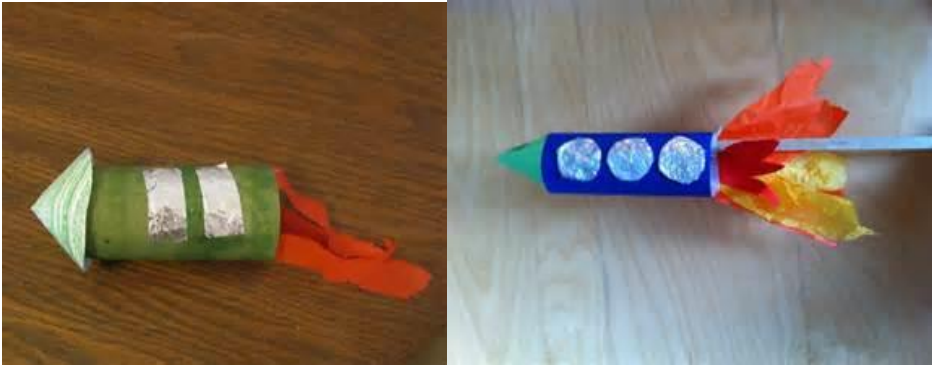
This work needs to be completed for the first week back. You will also need to have a go at referencing the work using the **HARVARD METHOD** for any sources that you have used...

As part of your summer holiday homework you are required to complete a set of **2 activity plans for children aged 0-5 years** to support the following areas of development: Intellectual, emotional, physical and communication. It would be beneficial if you could try these out at a voluntary placement or at the very least with children that you know as it will help you when you return to college in September.

Use a wide range of sources to support your activity ideas and links to development e.g. textbooks, journals, magazines, internet and reference using the Harvard System. If you can, take photos of the activities (not the children for safeguarding reasons).

Here is an example of an activity plan:

Activity: Toilet rolls rockets	
Age range: 3-4 years	
Number of children: 4	
Resources: Toilet rolls PVA glue Coloured card Coloured tissue paper Children's scissors Collage items Tape	Method: Discuss with the children what rockets are- you could read a story about a rocket! Introduce task Show an example or demonstrate how to make a rocket Ask the children to (offer help support and guidance): <ul style="list-style-type: none"> • Paint or glue card on to the main body of the toilet roll • Draw round a template of a circle • Cut out the circle and a line to the centre of the circle • Make a cone shape for the top of the rocket • Use tape to secure cone • Rip the tissue paper into shreds to make the fire at the bottom of the rocket • Secure with PVA • Use collage items e.g. milk bottle tops to decorate the rocket to suit!

<p>Areas of development encouraged:</p> <p><i>Physical development:</i> fine motor skills: cutting, drawing and sticking, gross motor skills: Cutting and reaching, hand- eye coordination: drawing, cutting and sticking.</p> <p><i>Communication development:</i> adult- child discussion, child- child discussion, sharing stories and ideas, asking for help, demonstrating to others</p> <p><i>Intellectual development:</i> Making connections to previous experience and learning</p> <p><i>Emotional development:</i> Working with others, reducing stress through creativity</p>	
<p>Activity evaluation:</p> <p>The activity went well! The children enjoyed making the rockets. They used a variety of materials and some learnt new skills such as drawing around a template to make a cone!</p> <p>The area got very messy, very quickly but the rockets looked amazing! The nursery room leader said she was so impressed that she was going to hang them from the ceiling!</p> <p>Next time I would work with 2 children at a time rather than a group of four so that I could help them more with the more to support their needs and stretch their development.</p>	<p>Activity observation:</p> <p>The children listened to the story nicely, Child C knew the story and kept telling the other what happens next, I asked him if he would like to come and help me turn the pages quietly to see if this would distract him and it did. We discussed what rockets are and how they work, the children used lots of adjectives to describe what how rockets travel such as ‘shoots’, ‘blasts’ etc.</p> <p>When we carried out the activity Child A seemed unconfident to get messy using paint so I said he could use card to wrap it around the toilet roll, she preferred this method but had a go at using the PVA glue and glue spreader. Child B loved shredding the tissue paper to and used vocabulary such as ‘flaming’ & ‘boiling’. Child D needed extra help with his fine motor skills to draw and use scissors. Child C found it difficult to share and wait for equipment despite consistent reminders.</p>

Activity:	
Age range:	
Number of children:	
Resources:	Method:
<p>Areas of development encouraged(explain how):</p> <p><i>Physical development:</i></p> <p><i>Communication development:</i></p> <p><i>Intellectual development:</i></p> <p><i>Emotional development:</i></p>	
Activity evaluation:	Activity observation:

Activity:	
Age range:	
Number of children:	
Resources:	Method:
<p>Areas of development encouraged (explain how):</p> <p><i>Physical development:</i></p> <p><i>Communication development:</i></p> <p><i>Intellectual development:</i></p> <p><i>Emotional development:</i></p>	
Activity evaluation:	Activity observation: