

# A LEVEL FILM STUDIES

## 2023 Summer Homework

Solihull Sixth Form College

PLEASE READ THROUGH THE BOOKLET BEFORE STARTING THE HOMEWORK. DO NOT PRINT THIS BOOKLET UNTIL IT IS FULLY COMPLETED.

**Warning: Selected Clips and Examples may include Violence and Parental Advisory Notifications. If you are Uncomfortable with this, please Select your own Examples and note on your Handout the YouTube Link.**

If you are studying A level Film Studies as well as Creative Media OR if you are studying A Level Media and A Level Film Studies, you only need to complete the definitions once. If you have completed the definitions, please go to the end of the booklet and complete Task 2.

# Cinematography

Analysing the use of technical aspects of moving images.

Technical aspects that convey meaning for the audience.

Task 1: Watch and then write out detailed definition. Not all definitions will be available through the videos, any left you will have to research independently.

CLICK ON THE DEFINITION AND IT WILL LINK TO A VIDEO THAT EXPLAINS WHAT THE TERM MEANS.

<a href="#">Camera/Cinematography.</a>	
<a href="#">Extreme Long Shot:</a>	<a href="#">Point-of-View Shot (POV):</a>
<a href="#">Establishing Shot:</a>	<a href="#">Extreme Close-Up (ECU):</a>
<a href="#">Long-Shot (LS):</a>	<a href="#">Tracking Shot:</a>
<a href="#">Medium-Shot (MS):</a>	<a href="#">Tilt:</a>
<a href="#">Medium Long-Shot (MLS):</a>	<a href="#">Zoom:</a>

<u>Medium Close-Up (MCU):</u>	<u>Arc Shot:</u>
<u>Two Shot:</u>	<u>Crane Shot:</u>
<u>Close-Up (CU):</u>	<u>Pan:</u>
<u>Wide Shot:</u>	<u>Low Angle:</u>
<u>Over-the-Shoulder:</u>	<u>High Angle:</u>
<u>Birds-Eye-View:</u>	<u>Aerial Shot:</u>
<u>Overhead:</u>	<u>Full Shot:</u>

<u>Dolly/Track:</u>	<u>Dutch-Tilt:</u>
<u>Crab:</u>	<u>Eye Level Framing</u>
<u>Pedestal:</u>	<u>Framing/Shot Composition: <u>Leading Line</u></u>
<u>Shallow Focus</u>	<u>Rule of Thirds:</u>
<u>Deep Focus</u>	<u>Hand-Held:</u>
<u>Bridging Shot</u>	<u>Whip Pan:</u>
<u>Reverse Zoom:</u>	<u>Long Take</u>

# Editing

Provide a definition and briefly explain the use of each one. If not in the video, research and find an example.

CLICK ON THE DEFINITION AND IT WILL LINK TO A VIDEO THAT EXPLAINS WHAT THE TERM MEANS.

<a href="#">Editing.</a>	
<a href="#">Jump Cut:</a>	<a href="#">Parallel Editing:</a>
<a href="#">Match on Action cut:</a>	<a href="#">Fade In:</a>
<a href="#">Cut Away:</a>	<a href="#">Fade Out:</a>
<a href="#">Dissolve:</a>	<a href="#">Cross fade</a>
<a href="#">Cut Away:</a>	<a href="#">Cross Cutting:</a>
<a href="#">Wipe:</a>	<a href="#">Elliptical Editing:</a>

<u>L-Cut:</u>	<u>CGI:</u>
<u>J-Cut:</u>	<u>Special Effects</u>
<u>Smash Cut</u>	<u>Shot-Reverse-Shot:</u>
<u>Slow Motion:</u>	<u>Split Screen:</u>
<u>Continuity Editing:</u>	<u>Montage:</u>
<u>Inserts:</u>	

# Sound

CLICK ON THE DEFINITION AND IT WILL LINK TO A VIDEO THAT EXPLAINS WHAT THE TERM MEANS.

Sound.	
<a href="#">Rhythm:</a>	<a href="#">Fidelity:</a>  <a href="#">Lack of Fidelity:</a>
<a href="#">Non-Diegetic</a>	<a href="#">Synchronous:</a>
<a href="#">Contrapuntal Sound:</a>	<a href="#">Asynchronous:</a>
<a href="#">Sound Bridge:</a>	<a href="#">Diegetic:</a>
<a href="#">Breaking the 4<sup>th</sup> Wall:</a>	<a href="#">Voice Over:</a>
<a href="#">Sting:</a>	<a href="#">Parallel sound</a>
<a href="#">Volume</a>	

## Mise-en-Scène

Mise-en-scène is a French term that refers to “what is put into a scene or frame”.

It applies to everything the director decides to include within a shot and the way they are arranged on-screen.

It includes these key elements:

- Costumes
- Lighting
- Actor blocking
- Props
- Sets
- Shot composition

Watch the opening sequence of Scream 3 times then fill in each of the sections based upon what you have seen for Mise-en-scene.

Costumes	
Lighting	
Acting	
Props	
Sets	
Shot Composition	



THE FOLLOWING TASK SHOULD ONLY BE COMPLETED BY THOSE STUDENTS STUDYING BOTH FILM STUDIES AND CREATIVE MEDIA OR BOTH A LEVEL FILM STUDIES AND A LEVEL MEDIA STUDIES. REMINDER, AS A CREATIVE MEDIA/FILM STUDIES STUDENT OR A LEVEL MEDIA/FILM STUDIES STUDENT, YOU ONLY NEED TO HAVE COMPLETED THE TECHNICAL DEFINITIONS ONCE. HOWEVER, YOU WILL NEED TO COMPLETE **TASK 2** FOR FILM STUDIES, CREATIVE MEDIA, AND A LEVEL MEDIA STUDIES.

TASK 2: We spend a lot of time in Film Studies analysing films and exploring how film makers create mood and meaning. Watch this clip from Korean director Kim-Jee-Woon's 2003 film *A Tale of Two Sisters* and answer the questions below:

<https://www.youtube.com/watch?v=DEffTArhTFM>

1. What kind of effect does the director want to achieve in this scene? What image or mood does he/she want to create? How do they want the audience to react?
2. Film makers have a range of "tools" they can use to build mood, create meaning and communicate with their audiences, these include:
  - Choice of camera shots and camera movement.
  - Choice of setting/location.
  - Editing and pace of editing.
  - Music and sound.

Re watch the clip, how has the director used these elements to create mood and affect his audience in this scene?