



# No Platform Policy – Responding to speakers promoting messages of hatred and intolerance

<b>Approved by:</b>	Board of Trustees	<b>Date:</b> September 2020
<b>Last reviewed on:</b>	September 2020	
<b>Next review due by:</b>	September 2022	

## Contents

1. Introduction .....	2
2. Definitions .....	2
3. Principles .....	2
4. Electronic Communication .....	3
5. Written and Printed Communication .....	3
6. Use of Buildings, Facilities and Property .....	3
7. Accountability .....	3
8. Reporting Concerns .....	3
9. Training .....	4

.....

## 1. Introduction

This “No Platform Policy” aims to ensure that the Summit Learning Trust balances the right of freedom of speech against the potential use of its facilities for the promotion of extremist ideological, religious or political beliefs. In this context beliefs are considered to be extremist if they include the expression of racist, sexist, homophobic or fascist views; if they incite hatred based on religious interpretation, ideology or belief; or if they promote discrimination on the grounds of political opinion, age, colour, disability, ethnic or national origin, gender, marital status, race, religion or sexual orientation.

## 2. Definitions

“Extremism” is defined by the Government in the Prevent Strategy as:

“Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.”

Not every part of this definition has to be satisfied for a particular individual or organisation to be regarded as extremist.

The Equality Act 2010 prohibits discrimination, harassment or victimisation on the basis of the “protected characteristics”. These are:

- Age;
- Disability;
- Gender reassignment;
- Marriage and civil partnership;
- Pregnancy and maternity;
- Race;
- Religion or belief;
- Sex; and
- Sexual orientation.

The Terrorism Act 2000 establishes a list of “proscribed organisations”. These are organisations that the Home Secretary believes are concerned in terrorism. It is an offence to belong to a proscribed organisation or to invite support for a proscribed organisation. This includes arranging, managing or addressing a meeting that is intended to support the activities of a proscribed organisation

A list of proscribed organisations and full details of the proscription offences can be found at [here](#).

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/901434/20200717\\_Proscription.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/901434/20200717_Proscription.pdf)

## 3. Principles

The Principles on which this policy is based are that the Summit Learning Trust seeks to balance the right of freedom of speech against the potential use of its facilities for the promotion of extremist ideological, religious or political beliefs.

- No person may use the facilities of the Summit Learning Trust to express or promote extremist ideological, religious or political views.
- No person may use the facilities of the Summit Learning Trust to express or promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010.
- Summit Learning Trust will not allow the use of its facilities by any group or organisation that is proscribed by HM Government.

#### **4. Electronic Communication**

Summit Learning Trust will not allow the use of the school website, IT facilities or information management processes to:

- Promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010;
- Promote or glorify terrorism; or
- Promote extreme ideological, religious or political beliefs.

The Trust has a right to exercise control over all activities on its IT facilities, including electronic communications associated with the name of the school and use of school equipment to access external resources. This includes the right to monitor the use of school resources.

#### **5. Written and Printed Communication**

Summit Learning Trust has the right to exercise control over the content of any written or printed material that identifies itself as associated with the school. It will not allow the use of its facilities in the production of such material, or permit the use of its name, or of any identifying marks relating to the school, in such material, if that material appears to:

- Promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010;
- Promote or glorify terrorism; or
- Promote extreme ideological, religious or political beliefs.

#### **6. Use of Buildings, Facilities and Property**

In deciding whether to allow any group or organisation to make use of its buildings, facilities and property the Summit Learning Trust will take into account the views, policies and objectives of that group or organisation and may refuse on the grounds that these are incompatible with the policies and objectives of the school. In particular, access will be refused if it appears likely that the proposed activity would promote extremist ideological, political or religious beliefs.

#### **7. Accountability**

The Board of Trustees have ultimate responsibility for this policy. The implementation of the policy is the responsibility of the Principals in each of the Trust schools.

Summit Learning Trust will use the No Platform Policy of Birmingham City Council for guidance on conducting research into the background of potential speakers, consulting other schools, other organisations, using search engines, assessing the reliability of information found, identifying risks to community cohesion etc.

#### **8. Reporting Concerns**

School and Trust staff have a responsibility to act on concerns. Staff will have training on how to recognise a potential issue with the promotion of extremism in school.

Summit Learning Trust staff will inform their school or Trust DSL if they have a concern.

Any staff member who has raised a concern will be given feedback on the action taken.

If after reporting a concern staff feel that no satisfactory action has been taken, then they should escalate the concern by informing the Principal of their concerns. Central Trust staff should escalate their concerns to the CEO. If a concern needs to be escalated further, then the Whistle Blowing Policy is to be used.

#### **9. Training**

Each school/college will ensure that school staff and Governors receive appropriate training, and the Executive will ensure the same for the Board of Trustees, in the issues raised by this policy.