

# A level Ancient History

## Why study Ancient History?

- To understand the present, you need to discover the past. Ancient History – the study of the ancient Greek and Roman worlds - enables you to do just that.
- The study of early Greek and Roman civilisations will allow you to investigate the beginnings of democracy, the nature of power, politics and religion and how key events and people have shaped the modern world.
- Alongside your knowledge of Ancient History you will develop a range of skills that will be useful in your future study and employment. These include critical and lateral thinking, analysis, interpretation, evaluation and essay writing.



## Why study Ancient History at Solihull Sixth Form College?

- Ancient History is part of a larger team of Humanities teachers who provide students with a positive, friendly and supportive learning environment.
- There will be opportunities to visit museums and university departments to broaden and extend your knowledge and understanding of the subject.
- Guest lecturers are invited each year and we have established links with well-known academics from the field of Ancient History.
- Ancient History is well-resourced with up-to-date textbooks and literature sources.



## Case Study

Among the recent successful students to have taken this course is **Phoebe Baker**.



She came to the College from Queensbridge School and chose to study A Levels in Ancient History, Classical Civilisation, English Language and Politics. Phoebe achieved grade A in Ancient History and has now progressed to the University of Liverpool to study Archaeology.

*“The thing that really helped me to achieve the grades I got was the support from the pastoral team and the teaching staff as a whole.”*  
- student Phoebe Baker



## Course Outline

### Unit 1:

#### Greek period study (492-404 BC)

We study the struggle between Athens, Persia and Sparta, for control and influence over other Greek states, including the conflicts recorded by Herodotus and Thucydides, the finest of all ancient historians.

#### Politics and society of ancient Sparta (478–404 BC)

We will study the peculiar state of Sparta, whose soldiers were famed for their courage and skill in battle that resulted from their extraordinary upbringing and the unusual nature of their society. Spartan women were considered highly unusual for their freedom and independence.

## Unit 2:

### Roman period study (31 BC – AD 68)

You will investigate the Julio-Claudian Emperors who ruled during this time, focussing on the reigns of Augustus, Tiberius, Gaius, Claudius and Nero, and how they ruled the Roman Empire both by force and by peaceful means.

### Ruling Roman Britain (AD 43-128)

We will study the initial invasion of Britain by the Emperor Claudius in AD43, and the gradual conquest of the province up to the building of Hadrian's Wall. In addition to the expansion of Roman military rule we will look at Celtic societies, resistance to Roman rule, such as the Boudican revolt and the increasing impact on them of the Roman civilisation and way of life.

### Assessment

No Coursework

Examination (100%) – requires students to show a knowledge of ancient sources and archaeological evidence together with modern interpretations. Skills required are developed through practice questions, class discussions and small-group work aided by slides, videos and computer-based presentations.

Examining Board – OCR.

### Special Entry Requirements

Standard A level entry requirements apply – see [www.solihullsfc.ac.uk/courses/entry-requirements](http://www.solihullsfc.ac.uk/courses/entry-requirements).

### Prohibited Options

None.

### What do our students go on to do?

Past students have gained entry to a wide variety of university courses including Ancient World Classical Studies, Archaeology, Ancient or Modern History, English, Law and HSPS (Human, Social & Political Sciences at Cambridge).

### Cost Implications

None.

### Examination Results

The full breakdown of results over the last three years is as follows:

Year	Entry	A*	A	B	C	D	E	U	A-E%
2017	32	0	5	7	8	6	1	5	84.4%
2018	23	0	4	4	5	10	0	0	100.0%
2019	17	0	1	5	5	4	2	0	100.0%

### Contact

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