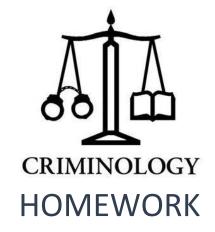
JUNE 26 AND 27 2019





DUE IN FOR YOUR FIRST TIMETABLED LESSON

YOUR NAME: THE SIXTH FORM COLLEGE, SOLIHULL **Task 1**: You are to find a film/newspaper article/a song (of ANY genre) and a game that depicts (illustrates) ANY crime. You then need to complete the table below. This WILL be used for AC 1.4

Type of media	What is it about, who is the intended audience, what is the crime?	If based on true life- how accurate is it to the actual case Or if fictional is it realistic or just over the top?	Has it been glamourised? (Does it make the crime look appealing?)
Film			
Newspaper article- <i>if you</i> can bring this in with you to your 1 st lesson.			

TV programme	Song		
TV programme			
TV programme			
TV programme Image:			
TV programme			
TV programme Image:			
TV programme			
TV programme Image: I			
TV programme Image: I			
TV programme			
TV programme Image: Comparison of the second of the se			
TV programme Image: Comparison of the			
Image: Constraint of the second se			
TV programme			
	TV programme		

Task 2: Pick EITHER A or B (or if you really want to, you can do both tasks 🙂)

A- You need to find something that used to be a crime but now isn't. Then explain WHY you think it is now not considered a crime. This WILL be used for AC 1.3. (Try to find as much **EVIDENCE** as possible)

The criminal act was	It was illegal from	The reason for why it was decriminalised (was no longer an illegal act)
to	It was illegal because>	was because

B- Research into a (UK) serial killer. Please answer the questions below. Used for Unit 2. (If you can try to write down where you got your information from.)

Who was the serial killer, provide a brief (and non-gory) overview of the crime/s and what was the prison sentence.

Has anyone been able to find out <u>WHY</u> they did it? Are there any theories (an idea intended to explain something) about why that person did what they did?