

Student Destinations Report 2017

Introduction

The purpose of this document is to present an annual breakdown of the number of students entering the different types of post-college destination together with a detailed summary of those entering Higher Education.

This is the fourth year that all student destinations have been drawn together into one document. The format is of a similar style to that introduced in 2015 which addressed some key changes to the categories used to record overall destinations (Appendix 1). The categories are in keeping with national ILR requirements and data from 2014 was re-assigned to match the new descriptors.

The report also includes a record of Year 12 destinations and progression along with Year 12 in-year leavers.

HE data is collated using documentation provided by UCAS, whilst information relating to apprenticeships, direct employment and other outcomes is gathered by the Central Administration Team. For in-year leavers, destinations are recorded on the 'Leavers Form' and for others, information is added to the 'Leavers Database' following a telephone call to the student's home address. For most leavers, this will be during the subsequent autumn term.

Executive Summary

Key points highlighted by the report :-

- Destinations have been collected for 94.0% of Year 13 completers (2016 = 92.7%)
- Positive destination figures are in-keeping with DFE value of 89.0%
- HE acceptances (88.6% for 2017) are consistently higher than UCAS national figures for all applicants
- Excellent HE progression for BTEC students (73.5%)
- Substantial number of students securing places on apprenticeships and in direct employment (9.0%)
- Good HE acceptance figures for all large ethnic minority groups – all above or around national figures

Destinations 2017

Year 13 Students (Completers)

Destination	2014	2015	2016	2017
Apprenticeship	22	28	37	32
Gap year before starting HE	68	36	52	67
Higher Education	628	727	690	782
Higher Education (Not placed)	20	0	0	0
Higher Education (withdrawn)	0	0	0	0
In paid employment for 16 hours or more per week	57	67	56	63
In paid employment for less than 16 hours per week	15	19	16	25
Not in paid employment, looking for work and available to start work	15	6	10	1
Not in paid employment, not looking for work and/or not available to start work (including retired)	1	2	3	0
Not Known	0	0	2	1
Not reported	39	0	0	0
Other FE (Full-time)	28	18	11	16
Other FE (Part-time)	3	3	1	3
Other outcome not listed	17	8	5	1
Restarted at SFCS	0	2	1	1
Traineeship	4	1	1	0
Unable to contact learner	0	82	70	62
Voluntary Work	0	0	2	1
	915	999	957	1055

Year 13 Students (In-Year Leavers)

Destination	2014	2015	2016	2017
Apprenticeship	0	3	2	1
Gap year before starting HE	1	0	0	1
Higher Education	1	0	2	1
Higher Education (Not placed)	3	0	0	0
In paid employment for 16 hours or more per week	5	5	6	0
In paid employment for less than 16 hours per week	0	3	3	8
Not in paid employment, looking for work and available to start work	4	2	0	0
Not Known	0	0	1	4
Not reported	4	4	0	0
Other FE (Full-time)	15	2	11	9
Other outcome not listed	5	18	2	1

Restarted at SFCS	1	3	1	3
Traineeship	1	1	0	0
Unable to contact learner	0	0	14	4
Voluntary work	0	0	1	0
	40	41	42	32

Overall, destination information has been collected for 94.0% of students who completed Year 13. This is a 1.3% increase on the 2016 data collected.

From the above table, it can be seen that of the 1055 Year 13 leavers in 2017, 782 students took up a place in higher education. This is 74.1% of the cohort compared to 71.9% in 2016 and 72.8% in 2015.

Provided the above students remain in university education for more than 2 terms, these figures are considerably higher than recently published Department for Education national figures for 'Sustained Education' (66% nationally and 64% for sixth form colleges for 2015/16) – See Appendix 5.

(Note: 'Sustained Education' includes FE destinations as well as HE, so the SFCS figure would rise to 76%).

A further 67 students are recorded as taking a planned gap year with the intention of applying for 2018 entry. Evidence from previous years, confirms that gap year students have a substantial impact on overall HE success data. For example, of the 957 students who left college in 2016, an additional 63 students secured HE places for 2017, taking the HE destinations figure from 71.9% to 78.5% of the 2016 cohort.

The number of students entering apprenticeship schemes is slightly down on the 2016 figure but is still higher than 2014 and 2015. Altogether, 95 students (9.0%) left college to take up apprenticeships or full-time employment. Although a reduction compared to 2016 (9.8%), it is still a significant proportion of our students and totally justifies the targeted support through the Careers department and academic coaching seminars.

Overall, it is recorded that 893 of the students we currently know about (84.6% of the Year 13 completers), progressed to a positive destination (HE, apprenticeships, traineeships, full-time FE or employment for more than 16 hours per week). This compares to 83.0% for 2016.

If planned gap-year students are added, the figure for positive destinations rises to 960 students (91.0%). This compares to 88.6% for 2016 and is in line with the most recent DFE figure of 89.0% (2015/16) of students in sustained education or employment after Key Stage 5.

Examples of Y13 Apprenticeship / Employment Destinations

BBC apprenticeship

Professional photographer, modelling and working in a Polish art gallery

Equinti: Stocks and Shares

Balsall Common Dental Practice: trainee dental nurse
 Hospitality: Nandos
 Hospitality: Village Hotel
 KPMG 360° Accounting apprenticeship
 Learning Curves: dance teacher
 One Stop: Shift manager
 Retail: Schuh
 Retail: B and Q
 Retail: Antler
 Retail: Currys
 Retail: New Look
 Small business: accounts

Year 12 Students (Completers)

Destination	2014	2015	2016	2017
Apprenticeship	8	17	11	3
Continuing into Year 13	1024	979	1081	1037
Higher Education	0	1	0	0
In paid employment for 16 hours or more per week	9	10	3	2
In paid employment for less than 16 hours per week	2	4	1	1
Not in paid employment, looking for work and available to start work	6	1	1	0
Not in paid employment, not looking for work and/or not available to start work (including retired)	1	0	1	0
Not known	0	2	2	0
Not reported	18	3	0	0
Other FE (Full-time)	67	56	25	23
Other FE (Part-time)	0	2	0	0
Other outcome not listed	8	3	0	1
Restarted at SFCS	44	71	48	41
Traineeship	1	0	0	0
Unable to contact learner	0	18	29	17
Voluntary work	0	0	0	1
	1188	1167	1202	1126

Year 12 Students (In-Year Leavers)

Destination	2014	2015	2016	2017
Apprenticeship	0	26	9	23
Continuing into Year 13	0	0	1	2
Gap Year before starting HE	3	0	0	0
Higher Education	0	0	0	0
In paid employment for 16 hours or more per week	11	7	9	5
In paid employment for less than 16 hours per week	0	6	3	2
Not in paid employment, looking for work and available to start work	5	7	3	3
Not in paid employment, not looking for work and/or not available to start work (including retired)	0	2	0	1
Not known	0	0	5	9
Not reported	0	7	0	0
Other FE (Full-time)	25	14	17	17
Other FE (Part-time)	0	1	1	0
Other outcome not listed	24	2	1	2
Restarted at SFCS	7	3	3	6
Traineeship	18	1	0	0
Unable to contact learner	0	0	13	16
	93	76	65	86

92.1% of year 12 completers progressed into Year 13. This is a 2.2% increase on the 2016 figure of 89.9% and confirms the upturn in progression resulting from the increased number of linear A levels now that Phase 2 is included.

Progression for 2015 was 83.9% so overall there has been an 8.2% increase in progression since linear A levels were introduced.

41 students re-started at the college in September 2017, with the majority of these enrolling to BTEC courses. Collectively this means that 95.7% of the 2015-16 Year 12 cohort continued into the 2016-17 year.

When education, employment and apprenticeships are grouped together, we can conclude that 98.2% of Year 12 completers went on to a positive destination.

Examples of Y12 Apprenticeship / Employment Destinations

CAT Plan: Accountancy

Dental receptionist

Yell Office: Sales Advisor

Birmingham Hilton: Waitress

Higher Education - See Appendix 2 and 3

% Successful Applicants (including ex-students)

Year	2011	2012	2013	2014	2015	2016	2017
Number of Applicants	1009	936	899	839	902	873	982
Accepts	841	821	796	729	791	753	870
% Success	83.3 (70.3)	87.7 (71.1)	88.5 (73.2)	86.9 (73.2)	87.7 (74.1)	86.3 (74.5)	88.6 (76.3)

() = UCAS national figures for all applicants

2017 figures taken from UCAS Destinations Report 2017

The percentage of applicants securing a place in HE shows a 2.3% increase on 2016 and is the highest percentage this decade. It is also physically, the largest number of applications we have processed since 2011 and the highest number of successful students over this period. This increase has possibly been assisted by the decline in number of 18 year-olds and increase in HE places available but it is also in a climate where many students are looking towards alternative options such as apprenticeships and direct employment. Regardless of the reasons, it is clearly a very healthy figure, well above the national success figures for all applicants, and a real credit to the level of support we give to students.

Acceptance Routes

Route (%)	2013	2014	2015	2016	2017
Firm Choice	76.6	67.8	68.9	66.4	66.1
Insurance Choice	9.0	12.5	10.7	11.0	10.2
Main Scheme Clearing	10.3	16.3	16.1	18.3	19.9
UCAS Extra	1.4	1.0	1.6	1.9	1.6
Adjustment	0.5	0.7	0.6	0.0	0.2

The above table displays the acceptance route as a percentage of all students who secured HE places. In 2017, 75 more students secured a place at their first choice than in 2016. Once calculated as a percentage of all students, this is a similar figure to 2016 but is below the national figure of 71.5%. Another figure to note is the continued growth in the number of students progressing to HE via Clearing, this is now close to 20% and approximately two times the national rate of 9.3%. Some of this can be attributed to students failing to achieve their original offer grades but it also confirms that Clearing is a viable, and often attractive, route into HE.

Applications to Oxbridge

Year	2011	2012	2013	2014	2015	2016	2017
Number of Applicants	30	30	18	20	16	19	24
Accepts	6	5	5	4	1	6	8
% Success	20.0	16.7	27.8	20.0	6.3	31.6	33.3

2017 continued the upward trend for Oxbridge success and again was an outstanding year. This was the highest number of Oxbridge entrants for many a year and a fitting return for time and support invested in preparing applicants. It is a real credit to the College, particularly in a climate of increased competition to recruit high performing students.

Applications for Medicine

Year	2011	2012	2013	2014	2015	2016	2017
Number of Applicants	19	12	27	20	11	19	19
Accepts	6	3	9	9	4	9	5
% Success	31.6	25.0	33.3	45.0	36.4	47.4	26.3

(Plus 1 accept for Dentistry and 1 for Gateway to Veterinary (RVC))

Applicants for Medicine, Dentistry and Veterinary courses are all given additional support in a similar way to Oxbridge students. Some come through the 'Pre-Medical School' enrichment programme whilst others join the support programme at a later stage and may be involved in external support programmes such as the University of Birmingham 'Routes to the Professions (Medicine)'.

Applications to Russell Group Universities

Year	2011	2012	2013	2014	2015	2016	2017
Number of RG Accepts	157	163	212	163	190	167	157
Total Accepts	841	821	796	729	791	753	873
% Attending RG	18.7	19.9	26.6	22.4	24.0	22.2	18.0

18.0% of those securing university places in 2017 joined Russell Group universities. This figure has fluctuated over the past few years, with a peak in 2013. Since then, the figure has been in decline but it should also be acknowledged that a substantial number of our students attend highly competitive non-Russell Group universities such as Aston and Leicester.

However the current figure of 18% still compares favourably to the DFE figure stating that 12.0% of KS5 completers progress to Russell group universities. (*Dept. for Education SFR document 56/2017 – released 12th Oct 2017*).

Top 10 Russell Group Destinations - 2017

University	No. of Students	University	No. of Students
Birmingham	53	Liverpool	8
Nottingham	22	Exeter	6
Warwick	14	Leeds	6
Manchester	9	Sheffield	6
Cardiff	8	Oxford	5

Top 6 other Competitive University Destinations – 2017

University	No. of Students	University	No. of Students
Aston	94	Loughborough	6
Leicester	16	Reading	6
Keele	16	Swansea	5

Top 6 “New University” Destinations - 2017

University	No. of Students	University	No. of Students
Coventry	115	De Montfort	31
BCU	110	Wolverhampton	30
Nottingham Trent	33	Newman	24

Overall Top 10 HE Destinations – 2017

University	No. of Students	University	No. of Students
Coventry	115	De Montfort	31
BCU	110	Wolverhampton	30
Aston	94	Newman	24
Birmingham	53	Worcester	22
Nottingham Trent	33	Nottingham	22

As in previous years, local universities continue to be the most popular destinations with Nottingham Trent, Leicester De Montfort, Worcester, Nottingham, Leicester and Keele (in descending order) being the more favourable “non-local” choices.

It is also interesting to note the switch in balance between Birmingham and Aston. In 2014 and 2015, the two universities recruited similar numbers of students from the College. Over the past 2 years, there has been a dramatic increase in the number of students securing places at Aston and for 2017, the figure was approaching twice that of Birmingham. This can have a key impact when comparing destinations to measures such as the Guardian League Tables or The Complete University Guide Top 30. The inclusion of universities such as Aston and Coventry have a dramatic effect on our apparent performance.

In the October 2017 publication of the DFE ‘Destinations of KS4 and KS5 students, England 2015/16’, it is quoted that 18% of students (KS5 completers) went to a ‘top

third' higher education institute. The publication defined the 'top third' as being grouped by having the top mean UCAS tariff scores from the top three A level grades for entrants. It is acknowledged that this, like other tables, changes annually, however reference to the current list of universities indicates that 34.7% of our students entering university in 2017 went to 'top third' higher education institutes (the figure was 38.1% for 2016).

HE Progression for Year 13 Completers (excluding ex-students)

- See Appendix 2

% Year 13 Completers Progressing to HE

	2012	2013	2014	2015	2016	2017
Number of Students	1158	983	915	999	957	1055
Number entering HE	754	679	623	727	688	782
% of cohort	65.1	69.1	68.1	72.8	71.9	74.1

74.1% of the 2017 Year 13 completers secured a place in higher education. This is an increase of 2.2% on 2016 and demonstrates a marked increase on figures for 2012-14, e.g. 6.0% above 2014.

Reference to the Appendix 2 document, 'Analysis of 2016 Year 13 Completers progressing to HE by 2017', shows that when gap year students and re-applicants were included the following year, the 2016 figure rose from 71.9% to 78.5% with a further 63 successful applicants. An increase of this proportion would take the 2017 figure to around 80.7%. However, it is appreciated that an increased % placement at the first attempt will mean fewer students applying the following year.

It should also be noted that the number of students unplaced 12 months after their initial application has fallen from 5.7% in 2016 to 4.0% for 2017.

The figure of 74.1% for 2017 shows a substantial growth in HE entry over the past 4 years and confirms that university is still the most popular destination for our students, regardless of the current fee structure and student loans.

% Year 13 A level Completers Progressing to HE

Year	2012	2013	2014	2015	2016	2017
Number of Students	925	804	764	814	803	853
Number entering HE	616	558	523	602	582	634
% of group	66.6	69.4	68.5	74.0	72.5	74.3

74.3% of the Year 13 A level students progressed into HE in 2017 compared to 72.5% in October 2016. This is an increase of 1.8% and restores the increasing trend in A level students choosing HE as a pathway.

% Year 13 BTEC Completers Progressing to HE

Year	2012	2013	2014	2015	2016	2017
Number of Students	233	179	151	183	148	200
Number entering HE	138	121	100	120	105	147
% of group	59.2	67.6	66.2	65.6	70.9	73.5

73.5% of our BTEC students secured HE places in 2017 compared to 70.9% in October 2016. This is a 2.6% increase on 2016 and highlights an impressive 7.9% increase over the past 2 years.

In 2017, BTEC students made up 18.8% of all year 13 leavers entering higher education. This compares with 15.3% for 2016.

Gender

Year	2012	2013	2014	2015	2016	2017
% Female Y13 Students entering HE	71.2	74.2	74.6	72.8	74.5	76.3
% Male Y13 students entering HE	69.8	72.5	70.9	71.7	68.7	72.1
Difference (female – male)	1.4%	1.7%	3.7%	1.1%	5.8%	4.2%

Female students continue to out-perform males when securing places in HE. Destination figures for 2017 indicate there is still quite a gap between the genders but 4.2% is more in line with the 2014 figure. It suggests that the 2016 figure may have been an exception but this is still an area to be monitored.

In 2016, it was suggested that the reasons for the difference could be that more males are pursuing employment in preference to HE, or it could also be that more males are taking a gap year, either planned or enforced by results. Another suggestion was that girls are more realistic in their aspirations and therefore make better plans for progression. These still suggestions still feel applicable.

However, data for all SFCS UCAS applicants on the 2017 UCAS Progression Report indicates only a 0.2% difference (88.7% female, 88.5% male) when it comes to successful university applications ie. When students do actually apply for university, there is hardly any gap, although females have been slightly more successful than males since 2014.

Ethnicity

The following table represents the percentage of each ethnic group securing a university place at the end of Year 13. Again it needs to be appreciated that the 2017 figure will rise slightly in 12 months-time once the gap year students have been included.

Ethnicity Group	% of each group achieving HE place by end of Year 13					
	2012	2013	2014	2015	2016	2017
31 – White English/Welsh/Scottish	66.9	69.9	69.1	67.5	66.3	69.6
39 – Asian Indian	73.7	83.2	75.3	78.0	80.3	81.3
40 – Asian Pakistani	77.3	79.0	76.5	84.6	80.1	85.9
41 – Asian Bangladeshi	82.1	82.5	90.3	80.8	83.0	80.7
42 – Asian Chinese	72.7	100	100	100	85.7	66.7
44 – Black African	100	80.0	92.6	75.8	81.8	55.0
45 – Black Caribbean	72.7	58.6	84.2	58.3	78.6	83.3

Overall, the success of students from the ethnic backgrounds indicated is very impressive and, in a number of cases, has increased since 2016.

The number of Pakistani heritage students (by far the largest non-white British group with 220 students) entering HE at the end of Year 13 has increased by 5.8% since 2016 and continues the upward trend. It suggests that the 2016 figure was, in fact just a dip, and it is to be celebrated that overall there has been an 8.6% increase since 2012.

It is also worth noting that between 2016 and 2017, a further 9.3% of the Pakistani heritage cohort (see Appendix 2) got into university one year after leaving college. This could be put down to planned gap years but may also be a result of over-ambitious applications during Year 13 and the need to re-sit examinations in order to achieve the required grades.

HE destinations for Black African and Black Caribbean students have fluctuated over the past 5 years and the 2017 figure of 55.0% for Black African students is the lowest we have experienced. The number of students in this ethnic group has now risen to 40, so the fact that only 22 progressed to university is significant and will warrant further analysis. One possibility is that members of this group experience greater pressure to stay at home and seek employment. Other reasons could relate to a lack of HE experience within families. It is therefore hoped that with support through Aim Higher and NCOP funding, students falling into this bracket can be targeted and given further support relating to career and HE options available.

In 2016 it was noted that there was a growing concern over the decline in group 31 (White British) students entering university at the end of Year 13. This now appears to have rectified to some extent and the figure for 2017 shows a 3.3% increase on that for 2016 and is now similar to that of 2013 and 2014. At 69.6% however, it is still below the overall college figure of 74.1%.

Further analysis of this ethnic group show that for the 2016 leavers, 34 students (a further 6.5% of the cohort), secured a HE place during the 2017 cycle. This suggests that planned gap years may contribute substantially towards this figure. Other reasons could be that this group are more likely to pursue an apprenticeship or employment. As in previous years, It could also be a result of overambitious applications to UCAS or lack of an achievable insurance offer.

Successful applications compared to National Figures

On the UCAS Progression Report, the college's overall application data can be compared to national figures for 18 year olds. This data is presented in the form of broader, more general, ethnic groups than those used internally by the College.

The tables below indicate the % of all SFCS applicants, including gap year students, securing a university place.

% of Asian Applicants placed in HE	2012	2013	2014	2015	2016	2017
SFCS	85.2	90.0	85.2	88.0	86.6	
National	81.5	84.1	84.3	85.8	86.8	
Difference	+3.7	+5.9	+0.9	+2.2	-0.2	

% of Black Applicants placed in HE	2012	2013	2014	2015	2016	2017
SFCS	91.2	90.0	86.9	91.4	90.9	
National	83.8	85.3	85.7	86.7	88.0	
Difference	+7.4	+4.7	+1.2	+4.7	+2.9	

% of Mixed Race Apps. placed in HE	2012	2013	2014	2015	2016	2017
SFCS	85.7	80.5	89.6	86.0	79.6	
National	81.5	82.8	84.4	85.4	85.3	
Difference	+4.2	-2.3	+5.2	+0.6	-5.7	

% of White Applicants placed in HE	2012	2013	2014	2015	2016	2017
SFCS	87.4	88.6	87.3	87.1	86.1	
National	81.3	83.2	83.2	83.7	84.5	
Difference	+6.1	+5.4	+4.1	+3.4	+1.6	

NOTE

At the time of print, we have been informed that the national figures for gender and ethnicity have been omitted from the 2017 UCAS Progression Report. UCAS have stated that this section will be reinstated for 2018. UCAS have said they will send a summary of this information to the College. The above fields will therefore be populated as soon as this information has been received.

Appendices

Appendix 1- Destination Categories

Appendix 2 – Analysis of Y13 Completers progressing to HE

Appendix 3 – Final HE Destinations 2010-17

Appendix 4 – UCAS Progression Summary Page

Important Note

Appendix 2 focusses on the number of **Year 13 students** for each of the past three academic years progressing into higher education.

Appendices 3 and 4 look at the **total number of students**, including ex-students, who have applied each year. Inclusion of ex-students will mean that the 2017 figures for these two documents will be greater than the equivalent year on the first.

It is also worth highlighting the way that data is added to Appendix 2. The 2017 columns are exclusive to Y13 leavers and will not include any ex-students. However, as ex-students secure university places, usually following a gap year or re-application, they are added to the columns of **the year they left college**. This means that the 2016 and 2015 totals will appear greater than the totals on the equivalent document for 2016.

The way that gap year students and re-applicants affect the data is illustrated on the document '**Analysis of 2016 Y13 Completers Progressing to HE by 2017**', situated at the back of Appendix 2. From this it can be seen that a further 63 students successfully secured a university following a gap year, resits or a change of HE institution.

Understanding the way that the data is compiled on the 'Analysis of Y13 Completers progressing to HE' means that a simple comparison of percentage of students entering HE does not compare like for like as the 2016 and 2015 columns include gap-year students. However, a comparison of the Y13 leavers to the equivalent figure on last year's document shows an increase of 2.2% (2017: 74.1%, 2016: 71.9%).

Appendix 1 – Destination Categories

DESTINATION CATEGORIES 2015-17		
Education	Trainee	<i>An education and training programme with work experience which is designed to help young people who want an apprenticeship or a job but do not have the appropriate skills or experience.</i>
	Apprenticeship	<i>Combines practical training working alongside experienced staff, gaining job specific skills and earning a wage whilst studying towards a related qualification.</i>
	Supported Internship	<i>A type of study programme specifically aimed at young people aged 16-24 who have a statement of special educational needs, a learning disability assessment or a EHC plan who want to move into employment but need extra support to do so. It aims to equip them with the skills to achieve a sustainable paid employment.</i>
	Other FE (Full Time) <i>16hrs per week or more</i>	<i>FE (Further Education) is usually taught in the sixth-form or in independent FE colleges, as well as in other work-based, adult and community learning institutions. Further education programmes will usually go up to Level 3 (e.g. Advances Apprenticeships or A Levels) and are often designed to provide the skills to advance to HE.</i>
	Other FE (Part Time) <i>Less than 16hrs per week</i>	
	HE	<i>Higher Education (HE) normally takes place at universities, as well as other colleges and institutions that award academic degrees.</i>
Employment	In full time paid employment	<i>Full time: Equal to or more than 16 hours per week.</i>
	In part time paid employment	<i>Part time: Less than 16 hours per week.</i>
Unemployed	Not in paid employment & seeking work	
	Not in paid employment & not looking/ unavailable/ unable to work.	
Gap Year	Gap year before HE	
Voluntary work	Voluntary work	
Other	Outcome not listed	
	Unable to contact leamer	<i>Set to this on the fifth unsuccessful contact attempt or where no contact details are available.</i>
	Not known	<i>Have gained contact but unable to establish destination.</i>

NB

* Above Items in bold italics do not have an exact fit.

* The report should also reflect where students have returned to the College to continue their course of study

Appendix 2 – Analysis of Year 13 Leavers Progressing to HE

Analysis of Y13 Completers Progressing to HE

Ethnic Group	2017					2016					2015				
	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group
31 - White - British	510	355	69.6%	43	8.4%	525	382	72.8%	23	4.4%	541	401	74.1%	36	6.7%
32 - White - Irish	4	3	75.0%	0	0.0%	7	5	71.4%	1	14.3%	4	4	100.0%	0	0.0%
34 - White - Other	17	11	64.7%	3	17.6%	15	12	80.0%	1	6.7%	15	14	93.3%	0	0.0%
35 - Mixed / Multiple ethnic group - White	28	17	60.7%	4	14.3%	21	14	66.7%	1	4.8%	30	20	66.7%	3	10.0%
36 - Mixed / Multiple ethnic group -	8	5	62.5%	2	25.0%	1	1	100.0%	0	0.0%	3	2	66.7%	1	33.3%
37 - Mixed / Multiple ethnic group - White	23	15	65.2%	4	17.4%	22	15	68.2%	0	0.0%	17	13	76.5%	2	11.8%
38 - Mixed / Multiple ethnic group - Any	14	12	85.7%	0	0.0%	14	12	85.7%	0	0.0%	14	12	85.7%	1	7.1%
39 - Asian / Asian British - Indian	75	61	81.3%	6	8.0%	66	57	86.4%	2	3.0%	82	67	81.7%	8	9.8%
40 - Asian / Asian British - Pakistani	220	189	85.9%	14	6.4%	161	144	89.4%	6	3.7%	162	149	92.0%	8	4.9%
41 - Asian / Asian British - Bangladeshi	57	46	80.7%	5	8.8%	53	48	90.6%	2	3.8%	26	24	92.3%	0	0.0%
42 - Asian / Asian British - Chinese	3	2	66.7%	0	0.0%	7	6	85.7%	0	0.0%	7	7	100.0%	0	0.0%
43 - Asian / Asian British - Any other	21	17	81.0%	1	4.8%	11	10	90.9%	0	0.0%	21	19	90.5%	0	0.0%
44 - Black / African / Caribbean / Black	40	22	55.0%	7	17.5%	22	19	86.4%	1	4.5%	33	28	84.8%	3	9.1%
45 - Black / African / Caribbean / Black	12	10	83.3%	2	16.7%	14	12	85.7%	0	0.0%	24	17	70.8%	2	8.3%
46 - Black / African / Caribbean / Black	3	0	0.0%	1	33.3%	5	5	100.0%	0	0.0%	3	3	100.0%	0	0.0%
47 - Arab	9	7	77.8%	1	11.1%	7	4	57.1%	1	14.3%	3	1	33.3%	1	33.3%
98 - Prefer not to say	8	7	87.5%	1	12.5%	6	5	83.3%	0	0.0%	9	6	66.7%	0	0.0%
99 - Not known	3	3	100.0%	0	0.0%	0	0		0		5	3	60.0%	1	20.0%
	1055	782	74.1%	94	8.9%	957	751	78.5%	38	4.0%	999	790	79.1%	66	6.6%

Gender	2017					2016					2015				
	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group
	0	0		0		0	0		0		0	0		0	
Female	518	395	76.3%	52	10.0%	522	424	81.2%	17	3.3%	500	395	79.0%	40	8.0%
Male	537	387	72.1%	42	7.8%	435	327	75.2%	21	4.8%	499	395	79.2%	26	5.2%
	1055	782	74.1%	94	8.9%	957	751	78.5%	38	4.0%	999	790	79.1%	66	6.6%

Analysis of Y13 A Level Completers Progressing to HE

Ethnic Group	2017					2016					2015				
	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group
31 - White - British	415	299	72.0%	37	8.9%	445	331	74.4%	22	4.9%	442	346	78.3%	24	5.4%
32 - White - Irish	2	1	50.0%	0	0.0%	6	5	83.3%	1	16.7%	4	4	100.0%	0	0.0%
34 - White - Other	14	9	64.3%	3	21.4%	15	12	80.0%	1	6.7%	12	11	91.7%	0	0.0%
35 - Mixed / Multiple ethnic group - White	24	13	54.2%	4	16.7%	18	13	72.2%	1	5.6%	26	18	69.2%	2	7.7%
36 - Mixed / Multiple ethnic group -	7	5	71.4%	2	28.6%	1	1	100.0%	0	0.0%	3	2	66.7%	1	33.3%
37 - Mixed / Multiple ethnic group - White	18	11	61.1%	4	22.2%	17	12	70.6%	0	0.0%	14	12	85.7%	1	7.1%
38 - Mixed / Multiple ethnic group - Any	14	12	85.7%	0	0.0%	12	10	83.3%	0	0.0%	13	11	84.6%	1	7.7%
39 - Asian / Asian British - Indian	58	46	79.3%	5	8.6%	52	44	84.6%	1	1.9%	67	57	85.1%	5	7.5%
40 - Asian / Asian British - Pakistani	171	145	84.8%	12	7.0%	129	118	91.5%	2	1.6%	126	116	92.1%	5	4.0%
41 - Asian / Asian British - Bangladeshi	45	38	84.4%	4	8.9%	47	43	91.5%	1	2.1%	22	20	90.9%	0	0.0%
42 - Asian / Asian British - Chinese	3	2	66.7%	0	0.0%	7	6	85.7%	0	0.0%	6	6	100.0%	0	0.0%
43 - Asian / Asian British - Any other	18	14	77.8%	1	5.6%	9	8	88.9%	0	0.0%	16	14	87.5%	0	0.0%
44 - Black / African / Caribbean / Black	34	16	47.1%	7	20.6%	20	17	85.0%	1	5.0%	30	25	83.3%	3	10.0%
45 - Black / African / Caribbean / Black	10	8	80.0%	2	20.0%	13	12	92.3%	0	0.0%	19	13	68.4%	2	10.5%
46 - Black / African / Caribbean / Black	2	0	0.0%	1	50.0%	3	3	100.0%	0	0.0%	2	2	100.0%	0	0.0%
47 - Arab	8	6	75.0%	1	12.5%	4	2	50.0%	1	25.0%	3	1	33.3%	1	33.3%
98 - Prefer not to say	7	6	85.7%	1	14.3%	5	4	80.0%	0	0.0%	6	4	66.7%	0	0.0%
99 - Not known	3	3	100.0%	0	0.0%	0	0		0		3	2	66.7%	1	33.3%
	853	634	74.3%	84	9.8%	803	641	79.8%	31	3.9%	814	664	81.6%	46	5.7%

Gender	2017					2016					2015				
	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group
Female	437	334	76.4%	49	11.2%	449	371	82.6%	14	3.1%	401	329	82.0%	26	6.5%
Male	416	300	72.1%	35	8.4%	354	270	76.3%	17	4.8%	413	335	81.1%	20	4.8%
	853	634	74.3%	84	9.8%	803	641	79.8%	31	3.9%	814	664	81.6%	46	5.7%

Analysis of Y13 BTEC Completers Progressing to HE

Ethnic Group	2017					2016					2015				
	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group
31 - White - British	94	56	59.6%	5	5.3%	75	49	65.3%	1	1.3%	98	55	56.1%	12	12.2%
32 - White - Irish	2	2	100.0%	0	0.0%	1	0	0.0%	0	0.0%	0	0		0	
34 - White - Other	3	2	66.7%	0	0.0%	0	0		0		3	3	100.0%	0	0.0%
35 - Mixed / Multiple ethnic group - White	4	4	100.0%	0	0.0%	2	1	50.0%	0	0.0%	4	2	50.0%	1	25.0%
36 - Mixed / Multiple ethnic group -	1	0	0.0%	0	0.0%	0	0		0		0	0		0	
37 - Mixed / Multiple ethnic group - White	5	4	80.0%	0	0.0%	5	3	60.0%	0	0.0%	3	1	33.3%	1	33.3%
38 - Mixed / Multiple ethnic group - Any	0	0		0		2	2	100.0%	0	0.0%	1	1	100.0%	0	0.0%
39 - Asian / Asian British - Indian	17	15	88.2%	1	5.9%	14	13	92.9%	1	7.1%	15	10	66.7%	3	20.0%
40 - Asian / Asian British - Pakistani	49	44	89.8%	2	4.1%	32	26	81.3%	4	12.5%	36	33	91.7%	3	8.3%
41 - Asian / Asian British - Bangladeshi	11	7	63.6%	1	9.1%	6	5	83.3%	1	16.7%	4	4	100.0%	0	0.0%
42 - Asian / Asian British - Chinese	0	0		0		0	0		0		1	1	100.0%	0	0.0%
43 - Asian / Asian British - Any other	3	3	100.0%	0	0.0%	2	2	100.0%	0	0.0%	5	5	100.0%	0	0.0%
44 - Black / African / Caribbean / Black	6	6	100.0%	0	0.0%	2	2	100.0%	0	0.0%	3	3	100.0%	0	0.0%
45 - Black / African / Caribbean / Black	2	2	100.0%	0	0.0%	1	0	0.0%	0	0.0%	5	4	80.0%	0	0.0%
46 - Black / African / Caribbean / Black	1	0	0.0%	0	0.0%	2	2	100.0%	0	0.0%	1	1	100.0%	0	0.0%
47 - Arab	1	1	100.0%	0	0.0%	3	2	66.7%	0	0.0%	0	0		0	
98 - Prefer not to say	1	1	100.0%	0	0.0%	1	1	100.0%	0	0.0%	3	2	66.7%	0	0.0%
99 - Not known	0	0		0		0	0		0		1	1	100.0%	0	0.0%
	200	147	73.5%	9	4.5%	148	108	73.0%	7	4.7%	183	126	68.9%	20	10.9%

Gender	2017					2016					2015				
	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group	Number of Students	Number entering HE	% of Group	Number not Placed	% of Group
Female	80	60	75.0%	3	3.8%	68	52	76.5%	3	4.4%	97	66	68.0%	14	14.4%
Male	120	87	72.5%	6	5.0%	80	56	70.0%	4	5.0%	86	60	69.8%	6	7.0%
	200	147	73.5%	9	4.5%	148	108	73.0%	7	4.7%	183	126	68.9%	20	10.9%

Analysis of 2016 Y13 Completers Progressing to HE by 2017

Ethnic Group	2016				By 2017				
	Number of Students	Number entering HE	% of Group	Number not Placed	Number entering HE by	Increase	% of Group	Increase	Number not Placed
31 - White - English / Welsh / Scottish / Northern Irish / British	525	348	66.3%	32	382	34	72.8%	6.5%	23
32 - White - Irish	7	5	71.4%	1	5	0	71.4%	0.0%	1
34 - White - Any Other White background	15	12	80.0%	1	12	0	80.0%	0.0%	1
35 - Mixed / Multiple ethnic group - White and Black Caribbean	21	13	61.9%	2	14	1	66.7%	4.8%	1
36 - Mixed / Multiple ethnic group - White and Black African	1	1	100.0%	0	1	0	100.0%	0.0%	0
37 - Mixed / Multiple ethnic group - White and Asian	22	13	59.1%	0	15	2	68.2%	9.1%	0
38 - Mixed / Multiple ethnic group - Any Other Mixed / multiple ethnic background	14	11	78.6%	0	12	1	85.7%	7.1%	0
39 - Asian / Asian British - Indian	66	53	80.3%	3	57	4	86.4%	6.1%	2
40 - Asian / Asian British - Pakistani	161	129	80.1%	9	144	15	89.4%	9.3%	6
41 - Asian / Asian British - Bangladeshi	53	44	83.0%	5	48	4	90.6%	7.5%	2
42 - Asian / Asian British - Chinese	7	6	85.7%	0	6	0	85.7%	0.0%	0
43 - Asian / Asian British - Any other Asian background	11	10	90.9%	0	10	0	90.9%	0.0%	0
44 - Black / African / Caribbean / Black British - African	22	18	81.8%	2	19	1	86.4%	4.5%	1
45 - Black / African / Caribbean / Black British - Caribbean	14	11	78.6%	0	12	1	85.7%	7.1%	0
46 - Black / African / Caribbean / Black British - Any other Black / African / Caribbean background	5	5	100.0%	0	5	0	100.0%	0.0%	0
47 - Arab	7	4	57.1%	0	4	0	57.1%	0.0%	1
Any other	6	5	83.3%	0	5	0	83.3%	0.0%	0
Not known	0	0		0	0	0	0.0%	0.0%	0
	957	688	71.9%	55	751	63	78.5%	6.6%	38

Gender	2016				By 2017				
	Number of Students	Number entering HE	% of Group	Number not Placed	Number entering HE by	Increase	% of Group	Increase	Number not Placed
Female	522	389	74.5%	27	424	35	81.2%	6.7%	17
Male	435	299	68.7%	28	327	28	75.2%	6.4%	21
	957	688	71.9%	55	751	63	78.5%	6.6%	38

Appendix 3

Final HE Destinations 2010-17

	2010	2011	2012	2013	2014	2015	2016	2017	TOTAL
Russell Group									
Birmingham	41	43	51	77	49	63	56	53	433
Nottingham	11	19	14	26	16	20	15	22	143
Warwick	6	3	5	15	6	6	12	14	67
Manchester	9	15	10	9	14	16	13	9	95
Cardiff	12	4	5	8	7	8	12	8	64
Liverpool	11	9	7	10	9	13	7	8	74
Leeds	12	14	16	11	9	9	9	6	86
Sheffield	16	17	24	24	16	16	6	6	125
Exeter	4	7	0	4	5	7	0	6	33
Newcastle	2	0	0	2	5	2	4	5	20
Oxford	1	2	3	2	4	1	3	5	21
Queen Mary University, London	5	2	0	1	2	1	4	3	18
Cambridge	4	4	2	3	0	0	3	3	19
Southampton	2	1	3	4	3	10	2	2	27
Bristol	4	7	2	4	5	4	9	1	36
York	3	4	8	1	4	4	3	1	28
Durham	0	1	4	2	0	4	2	1	14
Kings College London	1	3	2	4	4	2	2	1	19
LSE	0	0	1	0	1	1	2	1	6
UCL	4	1	4	4	4	2	1	1	21
Edinburgh	1	0	0	0	0	0	1	1	3
Queen's University Belfast	1	0	0	0	0	0	1	0	2
Imperial College London	2	1	2	1	0	1	0	0	7
Glasgow	1	0	0	0	0	0	0	0	1
TOTAL	153	157	163	212	163	190	167	157	

	2010	2011	2012	2013	2014	2015	2016	2017	TOTAL
Competitive									
Aston	27	26	44	49	44	61	88	94	433
Leicester	8	6	9	7	15	15	19	16	95
Keele	13	9	15	13	9	6	10	16	91
Loughborough	10	18	6	9	10	10	8	6	77
Reading	6	4	8	0	1	5	6	6	36
Aberystwyth	11	9	7	1	12	8	5	5	58
Swansea	10	8	8	3	8	7	2	5	51
Salford	0	5	1	0	1	1	2	5	15
Lancaster	5	1	8	3	0	2	5	4	28
Sussex	2	2	2	2	2	1	3	4	18
Bangor	10	4	3	7	3	4	0	4	35
Bath	3	0	0	1	4	1	4	3	16
Hull	7	7	2	5	5	3	3	2	34
Brunel	3	3	6	1	3	2	3	1	22
East Anglia	2	2	5	3	2	0	2	1	17
Bradford	4	1	1	1	0	1	1	0	9
TOTAL	117	104	124	104	119	126	160	172	

New	2010	2011	2012	2013	2014	2015	2016	2017	TOTAL
Coventry	108	66	86	94	88	81	95	115	733
Birmingham City	60	66	69	73	64	78	85	110	605
Nottingham Trent	37	33	40	47	40	31	23	33	284
Leicester De Montfort	22	27	17	23	11	22	26	31	179
Wolverhampton	62	39	47	32	24	24	28	30	286
Newman	14	10	18	9	10	13	10	24	108
Worcester	28	23	34	17	5	25	20	22	174
Manchester Met.	23	19	20	16	12	13	12	16	131
University of Law	0	0	0	1	3	2	4	14	24
Sheffield Hallam	22	17	32	10	14	14	15	10	134
Chester	10	11	4	3	7	7	6	8	56
Leeds Met. / Beckett	11	17	4	9	6	8	4	7	66
University of West of England	7	14	6	2	9	3	4	7	52
Northampton	12	12	5	9	10	4	2	6	60
Hertfordshire	2	6	1	1	4	1	1	6	22
Lincoln	6	1	1	6	4	4	8	5	35
Plymouth	11	9	5	6	10	5	4	5	55
Gloucestershire	6	10	7	7	10	7	3	5	55
Central Lancashire	7	5	3	2	4	1	3	5	30
Glamorgan / South Wales	0	2	6	4	0	0	1	5	18
Staffordshire	15	20	6	12	8	7	4	4	76
Derby	20	20	10	7	8	13	9	3	90
Portsmouth	13	2	5	8	3	4	3	3	41
Liverpool, John Moores	4	5	5	5	3	5	3	2	32
Bournemouth	3	1	5	0	1	7	0	2	19
Oxford Brookes	5	3	7	8	4	6	5	1	39
University College Birmingham	12	19	12	8	6	7	5	0	69
TOTAL	503	435	436	403	358	379	373	478	
Not Placed	155	144	96	82	90	90	97	87	
Withdrawn	17	24	19	21	20	21	23	25	
TOTAL	172	168	115	103	110	111	120	113	
	2010	2011	2012	2013	2014	2015	2016	2017	
Number of applications	1063	1009	936	899	839	902	873	982	
Number placed	891	841	821	796	729	791	753	870	
% Success	83.8	83.3	87.7	88.5	86.9	87.7	86.3	88.6	
UCAS National % Success	69.9	70.3	71.1	73.2	73.2	74.1	74.5	76.3	

DFE Quality and Methodology Information - Destination Measures 2015 to 2016 (October 2017)

Top third most selective institutions and Russell Group

University	2015	2016	2017
Aston University	61	68	94
Cardiff University	8	12	8
Central School of Speech and Drama	0	0	0
City University	1	0	2
Courtauld Institute of Art	0	0	0
Glasgow School of Art	0	0	0
Goldsmiths College	1	3	1
Guildhall School of Music and Drama	0	0	0
Heriot-Watt University	1	1	0
Imperial College of Science, Technology and Medicine	1	0	0
Kings College London	2	2	1
London School of Economics and Political Science	1	2	1
Loughborough University	10	8	6
Queen Mary and Westfield College	1	4	3
Queens University of Belfast	1	0	0
Royal Academy of Music	0	0	0
Royal College of Music	0	0	0
Royal Conservatoire of Scotland	0	0	0
Royal Holloway and Bedford New College	2	0	1
Royal Veterinary College	0	0	1
School of Oriental and African Studies	0	1	0
St Georges Hospital Medical School	2	0	0
University College London	2	1	1
University of Aberdeen	0	0	0
University of Bath	1	4	3
University of Birmingham	63	56	53
University of Bristol	4	9	1
University of Cambridge	0	3	3
University of Durham	4	2	1
University of East Anglia	0	2	1
University of Edinburgh	0	1	1
University of Exeter	7	0	6
University of Glasgow	0	0	0
University of Kent	2	1	4
University of Lancaster	2	5	4
University of Leeds	9	9	6
University of Leicester	15	19	16
University of Liverpool	13	7	8
University of Manchester	16	13	9
University of Newcastle-upon-Tyne	2	4	5
University of Nottingham	20	15	22
University of Oxford	1	3	5
University of Reading	5	6	6
University of Sheffield	16	6	6
University of Southampton	10	2	2
University of St Andrews	0	0	1
University of Strathclyde	0	0	0
University of Surrey	1	0	1
University of Sussex	1	3	4
University of Warwick	6	12	14
University of York	4	3	1
	296	287	302

Subject Group - Acceptances		Accepts					
Group	subject	2012	2013	2014	2015	2016	2017
A	Medicine & Dentistry	6	11	10	5	11	6
B	Subjects allied to Medicine	71	61	57	58	65	84
C	Biological Sciences	78	75	64	119	98	108
D	Vet Sci,Ag & related	7	4	4	6	4	3
F	Physical Sciences	50	51	27	25	40	40
G	Mathematical Sciences	12	17	18	24	15	23
H	Engineering	39	41	48	39	40	43
I	Computer Sciences	23	34	36	32	32	39
J	Technologies	3	3	2	4	1	1
K	Architecture, Build & Plan	13	11	17	10	9	9
L	Social Studies	53	62	59	72	81	86
M	Law	41	71	68	57	64	78
N	Business & Admin studies	112	75	102	110	97	112
P	Mass Comms and Documentation	21	33	15	18	20	16
Q	Linguistics, Classics & related	35	22	28	28	13	15
R	European Langs, Lit & related	13	8	7	5	10	9
T	Non-European Langs, Lit and related	3	3	2	0	3	3
V	Hist & Philosophical studies	26	41	18	30	22	22
W	Creative Arts & Design	55	47	36	44	41	54
X	Education	35	28	28	30	19	24
Y	Combined arts	42	25	15	14	21	31
Y	Combined Sciences	13	12	10	13	11	5
Y	Combined Social Sciences	16	18	20	9	9	19
Y	Sciences combined with Social Sciences or Arts	24	26	19	17	8	18
Y	Social Sciences combined with Arts	18	12	10	15	11	16
Z	General, other combined & unknown	5	5	9	7	8	6
	TOTAL	814	796	729	791	753	870

Apply Centre Progression Summary Page



Confidential analysis for Apply centres
14484 The Sixth Form College, Solihull

Changes in brackets refer to the previous cycle. PP refers to a percentage point change.

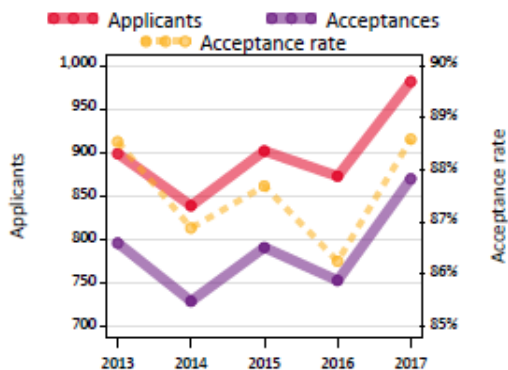
Cycle:
2017

Applicants
982 (+12%)

Acceptances
870 (+16%)

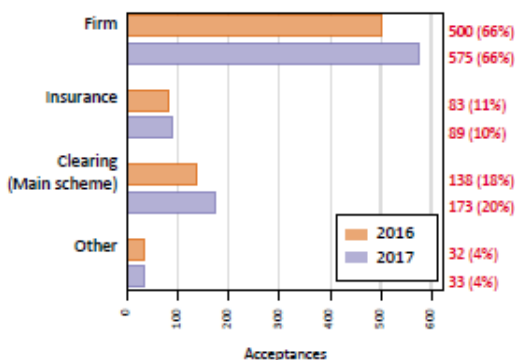
Acceptance rate
89% (+2pp)

Applicants and acceptances (2013 – 2017)

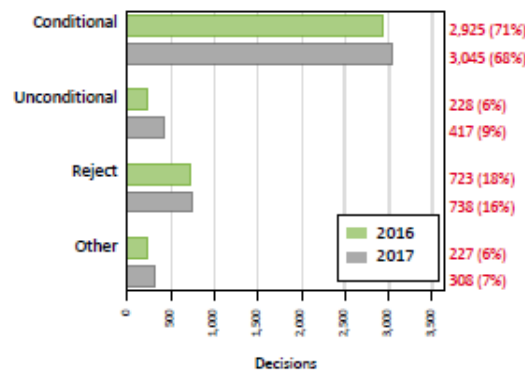


Deadline applied by	2017	2016
Applied by 15 Oct deadline	5%	6%
Applied by 15 Jan deadline	96%	96%
Applied after 15 Jan, before 30 Jun	3%	3%
Applied after 30 Jun deadline	2%	1%

Acceptance routes



Provider decisions



Top 5 HEPs by acceptances (2017 ranking)

HEP	2017	2016
Coventry University	116	95
Birmingham City University	111	84
Aston University, Birmingham	92	89
University of Birmingham	53	56
University of Wolverhampton	35	28

Top 5 subjects (JACS3) by acceptances (2017 ranking)

Subject	2017	2016
M1 - Law by Area	60	50
C8 - Psychology	54	57
NN - Combinations within Business & Admin. Studies	38	37
C6 - Sport and Exercise Science	27	17
B7 - Nursing	27	12