BTEC Extended Diploma in Health & Social Care

(BTEC Extended Diploma - 2 year course, equivalent to 3 A levels)

Overview
The course studies a range of units relating to different aspects of health, social care and early years provision.

Course Outline
Mandatory Units:
Unit 1: Developing Effective Communication in Health & Social Care – considers theories and interactions with service users.
Unit 2: Equality, Diversity and Rights in Health & Social Care – identifies and explores the diversity in society.
Unit 3: Health, Safety and Security in Health & Social Care – identifies the current legislation and its application within Health and Social Care.
Unit 4: Development through the Life Stages – explores the stages of Human Development.
Unit 5: Anatomy & Physiology for Health & Social Care – study of the human body and the effects of ill health.
Unit 6: Personal and Professional Development in Health & Social Care (includes 100 hours mandatory vocational experience) – develops through the link to vocational experience the skills needed to work within the Health & Social care sector.
Unit 7: Sociological Perspectives for Health & Social Care – explores the basics of Sociology and how to apply this in the Health & Social care sectors.
Unit 8: Psychological Perspectives for Health & Social Care – explores the basics of Psychology and how to apply this in the Health & Social care sectors.

Other optional units will be selected from the following:
Unit 9: Values & Planning in Social Care
Unit 10: Caring for Children and Young people – identifies the needs associated with caring for Children and Young people.
Unit 11: Safeguarding Adults and promoting independence – identifies the requirements of Safeguarding and how this supports independence.
Unit 12: Public Health – identifies the history of Public health and the Government's input in Public Health.
Unit 14: Physiological Disorders – further develops and extends the knowledge from Anatomy & Physiology and the Health needs.
Unit 20: Promoting Health Education – develop campaigns linked to Health Education.
Unit 21: Nutrition for Health and Social care – considers the nutritional needs for a range of people identifying specific needs.
Unit 22: Research Methodology for Health & Social Care – explore Research linked to Health & Social Care and how this is applied within the sectors.
Unit 25: Coping with Change in a Health & Social Care context – explore the nature of self-concept and the way change can impact on this.
Unit 26: Caring for Individuals with Additional needs – identifies the needs associated with caring for an individual with Additional needs.
Unit 27: Dealing with Challenge Behaviour
Unit 28: Caring for Older people – identifies the needs associated with caring for Older people.
Unit 40: Dementia Care
Unit 45: Independent learning in Health & Social Care

Assessment
Coursework (100%)
No Examination
Examining Board – Edexcel.
Each of the units will be assessed by 3 or 4 pieces of course work. The coursework will be handed in as each unit progresses. There will be an expectation to combine theory with practice. This 18 unit qualification is the equivalent of three full A Levels. Grades are awarded on Pass, Merit, Distinction and Distinction*.

Special Entry Requirements
Standard BTEC entry requirements apply - *www.solihullsfc.ac.uk/courses/entry-requirements.* A clear DBS 'Disclosure and Barring Service', due to the Vocational aspect of the qualification and the requirement to undertake vocational experience, is also needed. The cost of the DBS is approximately £60.00 and you are responsible for this payment (details of how to pay will be provided).

Prohibited Options
None.

Career and Progression Opportunities
This course is equivalent to 3 A levels. On completion of this qualification, you can progress into employment in the H&SC industry or alternatively you will be able to apply directly to Universities of your choice for courses such as nursing, paramedic, midwifery, occupational therapists, social workers or a range of other career pathways associated with this subject area. Please note that for some of these careers, having achieved Science GCSE at grade 4 or above may be necessary.

Work Placement
On this course you will be expected to undertake a work experience placement in both the first and the second year, the purpose of which is to gather information and insights about the workplace, which can be included in your College assignments. Work placements also help develop your employability skills. By the end of the course, you will have gained relevant skills and have a CV with cover letter along with a LinkedIn account. Joining LinkedIn will offer you career opportunities now and will assist your long-term career aspirations, as your profile will be accessible by thousands of prospective employers. Throughout your time at college, you will use the LinkedIn account to record all of your activities including work experience, any part time paid employment and gain access to relevant professional links.

Teaching Methods
These may be in a variety of formats from essay style through to presentations of research. A variety of teaching methods and learning experiences will be used ranging from classroom based activities through to visiting specialist speakers and the keeping of a work placement log book linked to Unit 6 throughout the course.

Links to External Organisations
The student will have the opportunity through vocational experience to interact with the health, social care and early years sectors, providing the student with the opportunity to experience the work environment through their learning.

Examination Results
In the past three years there has been great success for students on this course, with students attaining predominantly Distinction* grades:

Year	Entry	Distinction*	Distinction	Merit	Pass	Fail	Pass %
2016	18	13	4	1	0	0	100.0%
2017	23	22	1	0	0	0	100.0%
2018	20	18	0	1	0	1	95.0%

Case Study

Among the recent successful students to have taken this course is **Naomi Oldfield**.

She came to the College from Tudor Grange Academy and achieved Triple Distinction* in her BTEC Health & Social Care studies.

She has progressed to Coventry University to pursue an Occupational Therapy degree.

Health & Social Care Department Staff
Lee Jones (Curriculum Leader)
Lianne Fleming (Assistant Curriculum Leader)
Nosheen Hamid, Maxine White, Sarah Hart

6 form college solihull
A NINESTILES ACADEMY

Contact

Address: The Sixth Form College, Solihull
Widney Manor Road, Solihull
West Midlands B91 3WR

Tel: 0121 704 2581
Fax: 0121 711 1598
Email: admissions@solihullsfc.ac.uk
Web: www.solihullsfc.ac.uk