



*Welcome to
Parents'
Information
Evening*

*September
2025*

Session Overview

1. The College
2. Assessment
3. Keeping Updated
4. Support
5. Destinations



RESULTS SUCCESS 2025

1441 A*/A grades at A level and Distinction*/
Distinction grades on BTEC and T level

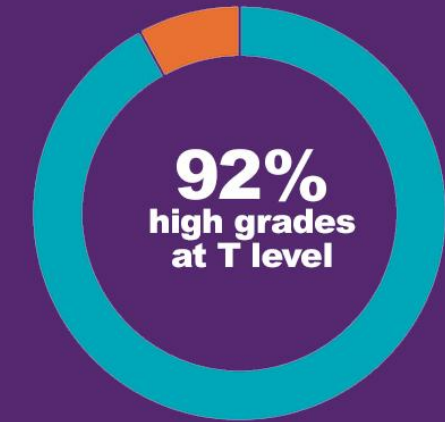
37 courses with 100% pass rate

More than 250 students accepted by Aston and
140 by University of Birmingham

50+ students have progressed to Oxbridge and
Medical degrees in the last 3 years



Enrolling on 26/27 August by
appointment only



99% Pass rate across all College courses

Preparing Tomorrow's Professionals

Our Values:

Success through Endeavour:

We work hard and develop resilience to ensure that we are able to collectively and positively overcome any barriers that we face.

Ambition through Challenge:

We are relentlessly ambitious for all our students and colleagues and challenge them to do their best, every lesson, every day.

Strength through Diversity:

We are truly inclusive, embrace each other's differences and backgrounds and respect each other's views and beliefs.

SAFEGUARDING

Are you concerned about yourself or someone you know?
Talk to ANY member of staff - they are there to help.
Meet our Safeguarding Team...



Trevor Irving
Designated Safeguarding
Lead (DSL)



Nancy Troman
Deputy DSL
Blythe 723



Martin Sullivan
Principal &
Assistant DSL



Louise Dale-Barron
Assistant DSL



Anisa Lokat-Fanning
Assistant DSL



Bobbie Pidgeon
Mental Health Lead &
Assistant DSL - Blythe 722



Paul Deakin
Assistant DSL



Caroline Hickman
Designated Teacher

Keeping Students Safe Online

- Across the Trust we have firewalls and systems which monitor IT usage in order to keep our students safe.
- We use Smoothwall and Visigo which monitor websites accessed and the keystrokes which students use whilst logged in at College.
- Our safeguarding team are alerted when there are concerns
- We have seen in recent years that the majority of safeguarding concerns have links to students' misuse of social media.
- We encourage you to be aware of your child's use of social media – Young Minds provide excellent guidance.

College Expectations and College Engagement Contract

 OUR EXPECTATIONS	
BE HERE	Maximise your learning time. Attend and be punctual to your subject lessons and personal development, enrichment, and supervised study lessons. Excellent attendance leads to excellent results.
BE ASPIRATIONAL	Be ambitious and have high expectations of yourself – you can be what you want to be. Research shows that with commitment and good study habits there is no ceiling to what you can achieve.
BE PROFESSIONAL	Be professional in all that you do. Present yourself well and develop good academic language, numeracy, and IT skills. Stand out from the crowd in the modern-day workforce - make the most of the opportunities to find out about apprenticeships, direct employment, and careers beyond university.
BE PRODUCTIVE	Be ready for every lesson – bring all the things you need so you are ready to learn. Complete all independent study tasks in advance of lessons (minimum 5 hours per subject/unit per week). Take pride in the organisation and presentation of your work.
BE INVOLVED	Contribute to the life of the College and celebrate and enjoy the fantastic diversity of our College community. Meet others and broaden your interests by taking up an enrichment – join a specialist academy, play sport or music, or take part in a student society.
BE ENGAGED	Actively participate in your lessons and stay focussed. Ask questions, join in group work and discussions, seek help, and always be open and willing to learn. Develop resilience - we all learn from our mistakes.
BE RESPECTFUL	Understand and uphold the British values of tolerance, respect, rule of law, democracy, and individual liberty. Treat others as you would like to be treated yourself and respect our learning environment and the community around us.

By enrolling at Solihull Sixth Form College, I promise to follow the College Expectations outlined in this document, both in person and online. I understand they are designed to make this a safe, fair, friendly and welcoming place for all of us to study and work.

Our Expectations		Your Commitment
BE HERE	Maximise your learning time. Attend and be punctual to your subject lessons and personal development, enrichment, and supervised study lessons. Excellent attendance leads to excellent results.	<ul style="list-style-type: none"> I will attend all timetabled commitments. I understand that any unavoidable absence will be reported in line with the college policy. I will be on time to all timetabled commitments and if I am unavoidably late, I will follow the college's late policy. I understand that if my attendance or punctuality fall below acceptable standards, I will be monitored through the college's disciplinary processes which could result in me losing my place in college.
BE ASPIRATIONAL	Be ambitious and have high expectations of yourself – you can be what you want to be. Research shows that with commitment and good study habits there is no ceiling to what you can achieve.	<ul style="list-style-type: none"> I will make sure make the best academic progress I am capable of and will take every opportunity to engage fully with my teachers and lessons. I will make sure that I attend and be prepared for all Personal Development and Supervised Study sessions. I will work with specialist staff and engage with events that support my progression planning and to help secure my future goals.
BE PROFESSIONAL	Be professional in all that you do – present yourself well and develop good academic language, numeracy, and IT skills. Stand out from the crowd in the modern-day workforce - make the most of the opportunities to find out about apprenticeships, direct employment, and careers beyond university.	<ul style="list-style-type: none"> I understand that I am expected to be proactive when it comes to communicating with all staff and engage with the college communication systems such as email and Teams. I will ensure that all communication with staff is polite and use appropriate language and levels of formality. I will behave <u>professionally</u> and I will follow instructions, direction or requests from staff. I will ensure that I familiarise myself with the guidance pertaining to each learning and social space – this includes mobile phone use in classrooms and other learning and social spaces, going to the toilet, eating/drinking, wearing coats/hats as well as health and safety in specialist areas.

College Engagement Contract

- All students begin college “on contract,” which positively reinforces commitment, engagement, and development as young professionals, with the goal of remaining “on contract” for two years.
- The College Engagement Contract and behaviour processes aim to build students’ skills, self-awareness, and resilience, supporting both academic success and long-term personal growth.
- The approach is supportive yet challenging, fostering accountability, independence, and confidence to prepare students for future challenges and strong outcomes.
- The contract mirrors real-world employment practices, helping students understand expectations around responsibility, attendance, and punctuality, and linking directly to preparation for work or apprenticeships.

Behaviour Processes and Praise Culture

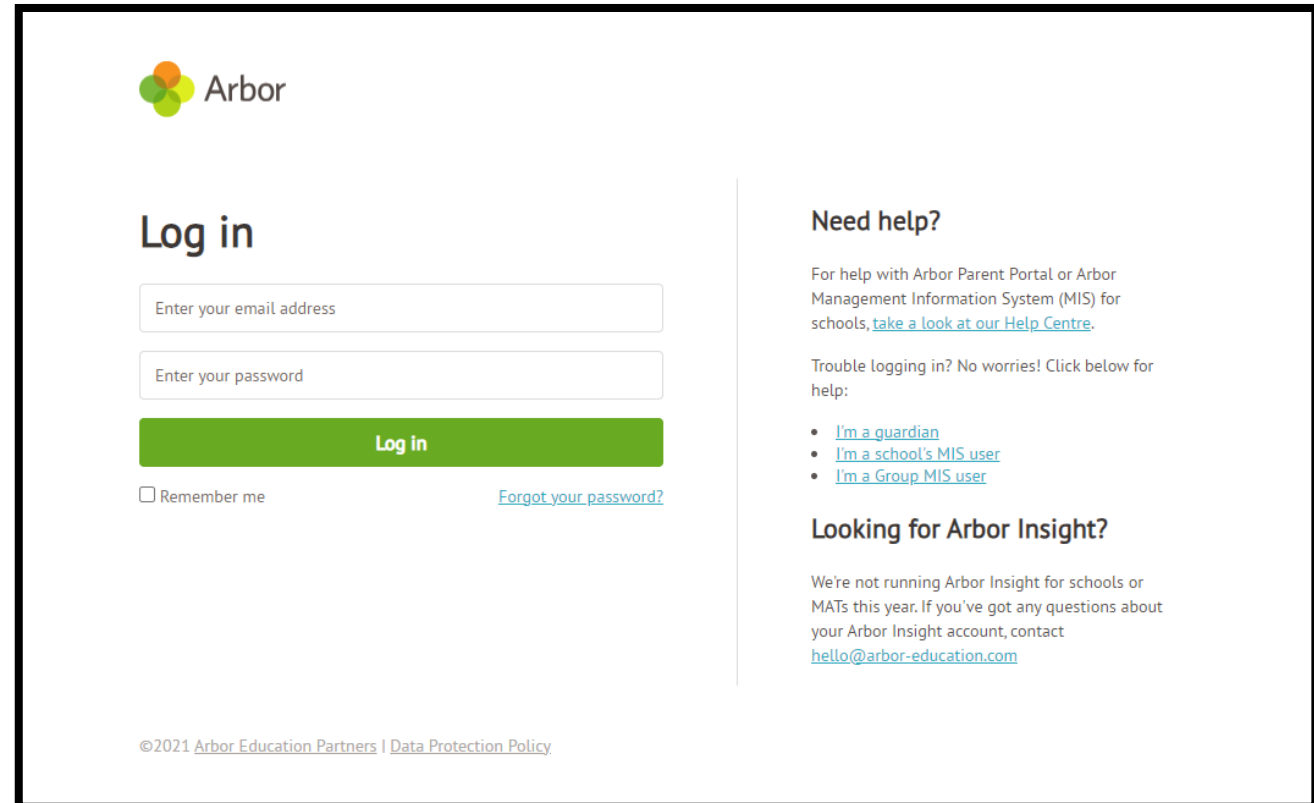
We have a behaviour process in place to support you to meet the expectations set out in the College Engagement Contract. Remember this is a framework to praise you when you are successful and support you should you struggle. Part of our job is also to challenge you when we feel that you are not meeting those expectations. Below are the stages in the behaviour process.

Level of Concern	Intervention Stage	Behaviour Process
Support	Informal	The Informal stage is where we work with you to address your support needs such as gaps in knowledge, transition issues such as time management or more demanding aspects of level 3 study such as completion of independent study, how to prepare for assessments and ensuring you are engaging fully with lessons.
	Monitoring	If you move to the Monitoring stage it will be because you require more support. We will set you engagement targets, provide some supportive actions and give you a deadline to improve. We would expect to see evidence that you are working positively with us to make the changes needed to be successful.
Challenge	Alert	Alert is activated when you have not responded to the support offered at the Monitoring stage. This is your last opportunity to engage before it becomes a disciplinary matter. We will write to your parents/carers outlining the actions required and explaining that your place at college could be at risk.
Disciplinary	Breach	If you have not successfully addressed the concerns outlined in the Alert stage, you will proceed to the Breach stage. You and your parents/carers will be asked to attend a meeting with an Associate Assistant Principal because this has now become a disciplinary matter and, despite high levels of support from staff, you are in breach of the College Engagement Contract. You will need to show your commitment to college swiftly and demonstrably.
	Behaviour Panel Reviews	If you do not meet the requirements set out at the Breach stage, your case will be heard at a Behaviour Panel Review . The Panel consists of Assistant Principals, and they will check that processes have been followed fairly and thoroughly, and that you have been offered an appropriate range of support and intervention. The Panel can make decisions that include returning to the Breach stage or proceeding to a Disciplinary Panel.
	Disciplinary Panel	A Disciplinary Panel is the college's most serious Behaviour stage. The Panel is chaired by either the Principal or Vice Principal. They have the authority to <u>take action</u> including withdrawal from college. You will attend the Panel with your parents/carers.

Keeping Updated – Arbor, Student Portal and Reports

Keeping Updated – Arbor

<https://login.arbor.sc/>



The screenshot shows the Arbor login interface. At the top left is the Arbor logo, consisting of three overlapping circles in orange, green, and blue, followed by the word "Arbor". Below the logo is the heading "Log in". There are two input fields: "Enter your email address" and "Enter your password". A green "Log in" button is positioned below the password field. To the left of the button is a checkbox labeled "Remember me". To the right of the button is a link "Forgot your password?". On the right side of the page, there is a "Need help?" section with a paragraph of text and three bullet points: "I'm a guardian", "I'm a school's MIS user", and "I'm a Group MIS user". Below this is a "Looking for Arbor Insight?" section with a paragraph of text and a link "hello@arbor-education.com". At the bottom of the page, there is a footer with the text "©2021 Arbor Education Partners | Data Protection Policy".

Please use the Arbor Desktop; the Arbor App is not recommended

Keeping Updated - Arbor Dashboard

Solihull Sixth Form College My Items Arbor

Quick Actions

Home

Notifications

My Calendar

Help Centre

Sign Out

View Student Profile

You have no unread messages

Notices

Student has not been set. Please contact the school to arrange this.

Payments

Total outstanding **£0.00**

Nicely done! Click to review any accounts running low

Previous lesson	Next lesson
14:35 - 16:05 Fri, 19 Sep 2025 A Level Economics: Year 13: 24F-ECO-7 Room: H415 Mr Patel	10:45 - 11:45 Mon, 22 Sep 2025 A Level Poli POL-1 > Room: H424 Mr Iqbal-McLeod

Calendar

No events to display.

Statistics

Negative Points - this term	Positive Points - this term	Positive Behavioural Incidents - this term
0 This year: 0 points Last term: 0 points	0 This year: 0 points Last term: 13 points	0 This year: 0 incidents Last term: 6 incidents

Guardian Consultations

Accounts

No accounts found

Activities

School Shop

- Keeping Updated
- Timetables
- Arbor

Solihull Sixth Form College		My Items ▾				
		Nancy Troman Sign out		? Help Centre		
		23 Monday	24 Tuesday	25 Wednesday	26 Thursday	27 Friday
<ul style="list-style-type: none"> Main Dashboard Profile Calendar ▶ Attendance Progress ▶ Activities Behaviour Examinations Report Cards 	08:00					
	09:00	09:00-10:30 A Level Biology: Year 12: 24A-BIO-9		09:00-10:30 A Level Chemistry: Year 12: 24F-CHM-8	09:00-10:30 Supervised Study: Year 12 Supervised Study: 23-ThuD	09:00-10:30 A Level Accounting: Year 12: 24C-ACC-3
	10:00					
	11:00	10:45-11:45 A Level Accounting: Year 12: 24C-ACC-3	10:45-12:15 A Level Chemistry: Year 12: 24F-CHM-8		10:45-12:15 Personal Development: Year 12: 24E-PD-Thu-42	
	12:00	11:45-12:15				
	13:00		13:00-14:30 A Level Biology: Year 12: 24A-BIO-9		13:30-15:00 A Level Accounting: Year 12: 24C-ACC-3	
	14:00					
	15:00			14:35-16:05 A Level Biology: Year 12: 24A-BIO-9		14:35-16:05 A Level Chemistry: Year 12: 24F-CHM-8
	16:00					

The calendar section of the timetable is live and will show up to date information

- Keeping Updated
- Exams
- Arbor

Solihull Sixth Form College

Nancy Troman [Sign out](#) [Help Centre](#)

My Items ▾

Academic year **2021/2022** ▾

[Download Statement of Entry](#) [Download Exam Timetable](#)

Statement of Entry

Sep 2021	Awarding Organization: Pearson Qualification: Award: Sport Code: UYX79A
Sep 2021	Awarding Organization: Pearson Qualification: Unit: Sport Code: UYX79A
Jun 2022	Awarding Organization: Pearson Qualification: Unit: Anatomy And Physiology Code: 31524H
Jun 2022	Awarding Organization: Pearson Qualification: Unit: Fitness Training And Programming Code: 31525H
Jul 2022	Awarding Organization: Pearson Qualification: Award: Sport Code: UYX79A

Exam Timetable

Sport (UYX79A01)	Date: TBC Location: Not set Duration: Not set
Anatomy And Physiology (31524H01)	Date: Mon, 16 May 2022 Location: M210 (Malvern) Duration: 01:53
Fitness Training And Programming (31525H01)	Date: Mon, 09 May 2022 Location: H303 (Hampton IT Room) Duration: 03:08

Main Dashboard

Profile

Calendar

▶ Attendance

Progress

▶ Activities

Behaviour

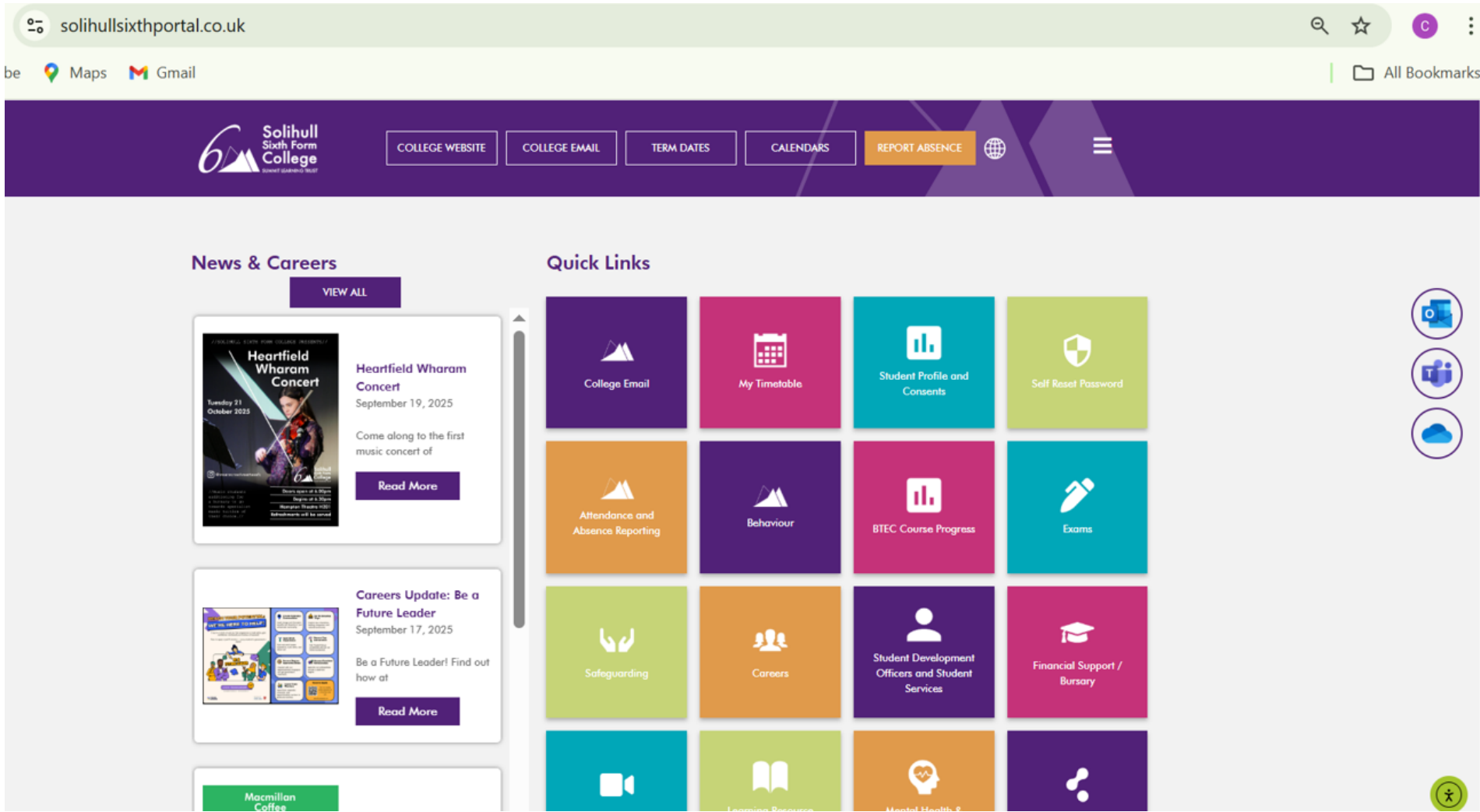
Examinations

Report Cards

- **Keeping Updated**
- **Progress**
- **Half Termly Reports**

- Students will have five key assessments during Year 12.
- **You will receive a report to your email address after each key assessment.**
- These assessments help track progress and are used to help support UCAS and apprenticeship/job applications in Year 13.
- The fifth key assessment in April/May is a formal examination and is very important for progression into Year 13. Results will be released in June.
- BTEC/T Level students will have a combination of continual assessment and external assessment over the year.

- Keeping Updated
- Behaviour
- Student Portal



The screenshot shows the Solihull Sixth Form College Student Portal. The browser address bar displays `solihullsixthportal.co.uk`. The navigation bar includes links for COLLEGE WEBSITE, COLLEGE EMAIL, TERM DATES, CALENDARS, and REPORT ABSENCE. The main content area is divided into two sections: News & Careers and Quick Links.

News & Careers

- Heartfield Wharam Concert** (September 19, 2025): A music concert on Tuesday 21 October 2025. Includes a "Read More" button.
- Careers Update: Be a Future Leader** (September 17, 2025): A careers update with a "Read More" button.
- Macmillan Coffee** (partially visible)

Quick Links

College Email	My Timetable	Student Profile and Consents	Self Reset Password
Attendance and Absence Reporting	Behaviour	BTEC Course Progress	Exams
Safeguarding	Careers	Student Development Officers and Student Services	Financial Support / Bursary
Learning Resources	Mental Health & Wellbeing		

On the right side of the page, there are three circular icons for Microsoft Teams, a group of people, and a cloud. A vertical scrollbar is visible on the right edge.

- Keeping Updated
- Behaviour
- Student Portal

Behaviour

Behaviour	Logged by	Date/Time	Severity	Narrative
100% Attendance (Overall this Term)	Sally Blunn	Mon 14/07/2025 09:00	5	100% Attendance in Supervised study for the entire year. Well Done
Attitude above expectations	Sally Blunn	Mon 14/07/2025 09:00	2	Came to the 9am SS, on the last day of term, was on time and working. Very well done.
Positive Attitude	Zoe Bereza	Mon 07/07/2025 15:58	1	Thank you for helping today.
Key Assessment result	Manish Patel	Tue 24/06/2025 10:45	2	Well done in attaining a grade in line with your base grade in KA5
100% attendance to subject for the half term	Sally Blunn	Mon 28/04/2025 09:00	2	100% Attendance
Positive Attitude	Sally Blunn	Mon 28/04/2025 09:00	1	Not only were they 100% attendance for the half term, but since September. Well Done
Key Assessment result	Manish Patel	Wed 18/12/2024 09:00	2	Well done in attaining a grade in Key Assessment 2 that met your baseline grade.
Failure to submit homework/independent study/assignment	Manish Patel	Wed 18/12/2024 09:00	-1	
100% attendance to subject for the half term	Sally Blunn	Mon 16/12/2024 09:00	2	100% Attendance in supervised study since September. Well Done
Initiative demonstrated	Tina Champion	Fri 08/11/2024 08:00	2	Well done on your interview and for joining the Student Council.
Forgot ID Card	Zebeir Hussain	Mon 04/11/2024 09:05	0	Student forgot her ID card for the first time, she was issued with a NO LANYARD sticker.
100% attendance to subject for the half term	Manish Patel	Fri 25/10/2024 14:35	2	
100% attendance to subject for the half term	Lois Wood	Mon 21/10/2024 09:00	2	
Key Assessment result	Manish Patel	Wed 16/10/2024 09:00	2	Well done in exceeding your baseline grade in the recent Economics key assessment. Keep up with the excellent work

- Keeping Updated
- Attendance
- Student Portal & Monthly Reports

[View my Attendance](#)[View my Absence](#)[Report an Absence](#)

- Keeping Updated
- Attendance
- Student Portal & Monthly Reports

Attendance

Summary for all attendance

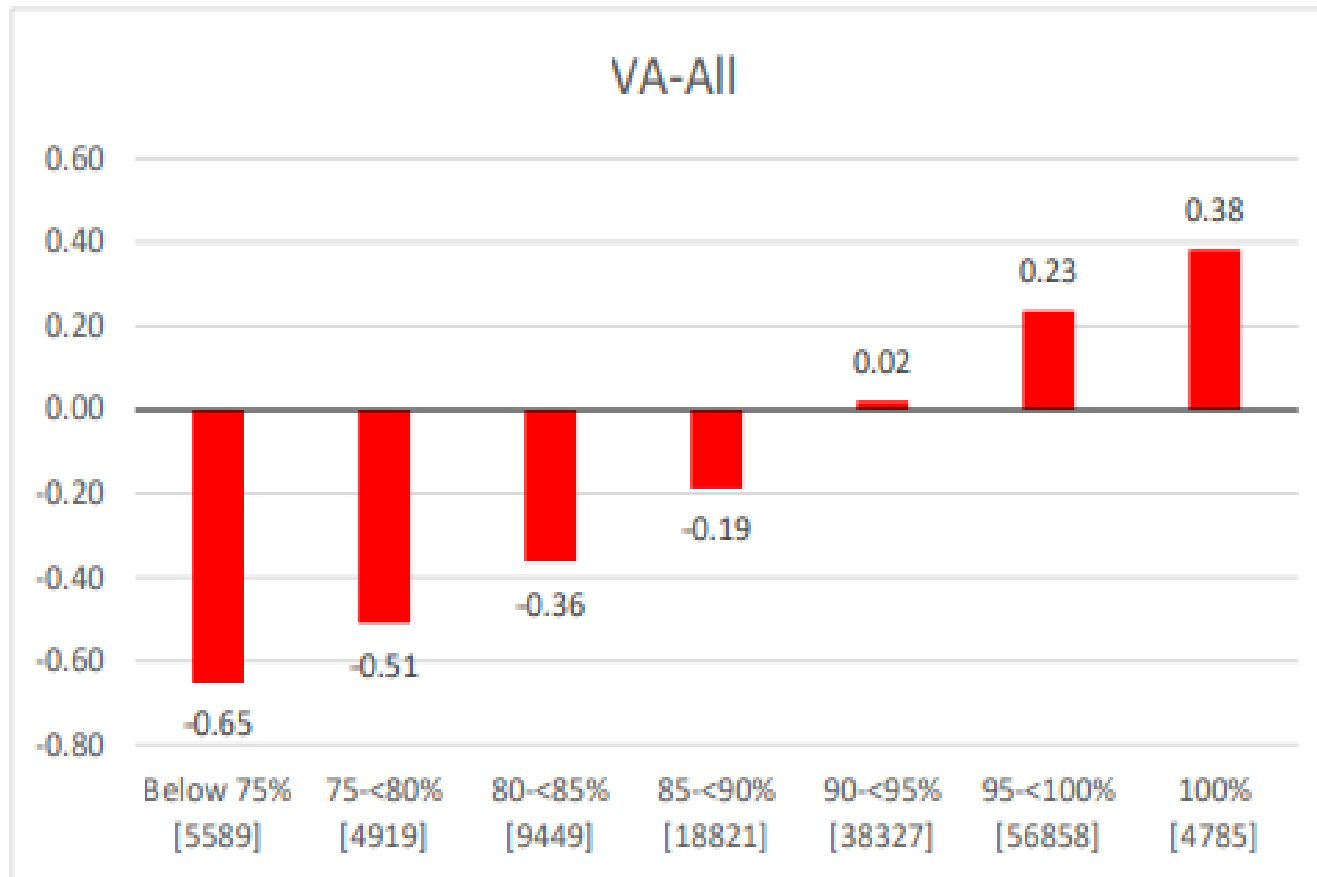
Year	Total	Present	Authorised Absent	Unauthorised Absent	Late
2024/2025	410	99% (407)	0% (1)	0% (2)	2% (9)
2025/2026	21	100% (21)	0% (0)	0% (0)	0% (0)

Attendance since Fri 22/08/2025

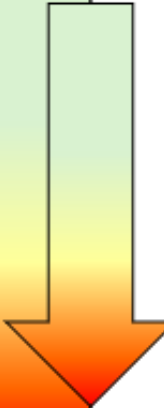
Description	Record Note	Date	Start	End	Minutes Late	Session
Present		Fri 19/09/2025	14:35	16:05	0	A Level Economics: Year 13: 24F-ECO-7
Present		Fri 19/09/2025	09:00	10:30	0	A Level Politics: Year 13: 24C-POL-1
Present		Thu 18/09/2025	13:30	15:30	0	A Level Politics: Year 13: 24C-POL-1
Present		Wed 17/09/2025	11:15	12:45	0	A Level Philosophy: Year 13: 24B-PHL-2
Present		Wed 17/09/2025	10:30	11:00	0	A Level Economics: Year 13: 24F-ECO-7
Present		Wed 17/09/2025	09:00	10:30	0	A Level Economics: Year 13: 24F-ECO-7
Present		Tue 16/09/2025	14:35	16:05	0	A Level Philosophy: Year 13: 24B-PHL-2
Present		Tue 16/09/2025	10:45	12:15	0	A Level Economics: Year 13: 24F-ECO-7
Present		Tue 16/09/2025	09:00	10:30	0	Personal Development: Year 13: 24E-PD-Tue-61
Present		Mon 15/09/2025	14:35	16:05	0	Supervised Study: Year 13 Supervised Study: 24D-SS-Mon
Present		Mon 15/09/2025	13:00	14:30	0	A Level Philosophy: Year 13: 24B-PHL-2
Present		Mon 15/09/2025	11:15	12:15	0	A Level Politics: Year 13: 24C-POL-1
Present		Fri 12/09/2025	14:35	16:05	0	A Level Economics: Year 13: 24F-ECO-7

Impact of Attendance in Sixth Form Colleges

Figure 4.14: Student progress by attendance band



Monthly Attendance Bands		
Band 1a	100	Better Achievement Wider Personal Development Better Wellbeing College Rewards
Band 1b	95-99	
Band 1c	92-94	Unacceptable Ongoing Attendance Increasing Support and Consequences * Every Month a Fresh Start *
Band 2	84-91	
Band 3	66-83	
Band 4	0-65	



Attendance Communication to Parents

- An Email at the end of every College Day detailing any session missed.
- A monthly report with that month's attendance.
- Any continued unacceptable (below 95%) attendance = contact home.
- Any month Band 3 = phone call home.
- Any month Band 4 = face to face meeting.
- EWO – if contact from home stops altogether.



Personal Development

- At SSFC we are proud of our excellent pastoral care and personalised approach. Each student is assigned an Academic Coach who will support their journey through college and is also the point of contact for parents/carers.
- Academic Coaches help with a whole range of issues such as settling in, study skills, mental health concerns, target setting, references for university or employment and next steps advice.
- All of our students have a weekly Personal Development session with their Academic Coach. Weekly sessions in Year 12 cover a range of topics including developing behaviours and attitudes for Sixth Form, social and personal awareness and progression planning for university or employment
- Academic Coach email: *name.surname@solihullsfsc.ac.uk*

Independent Study

- In order for students to achieve their potential grades at A Level, BTEC or T Level they must complete independent study - that is, study outside of timetabled classes for each subject.
- Students should complete **at least** 15 hours of independent study across their subjects each week.

Mental Health & Wellbeing Support

- All Academic Coaches and most student facing support staff are trained as Mental Health First Aiders
- We also have a Mental Health Lead who offers drop in, one to one and group sessions
- We offer a professional counselling service to all students with two fully qualified counsellors - students must self-refer and appointments will take place around lessons



Bursary Fund & Free Meals

- The college has a bursary fund to help with the costs associated with study for example travel, equipment, meals, laptop.
- **Students** need to apply at the start of Year 12 and Year 13 and provide evidence of household income (threshold £45,000)
- If they received free school meals at school, they are very likely to get them here, but students must apply.
- Applications are made online and are currently being processed.
- Students will be advised of the outcome of their application later this half term.



Young Adult Carers

- The College has a dedicated member of staff to support Young Adult Carers.
- Young Adult Carers are young people aged 16–25 who care, unpaid, for a family member or friend with a disability or illness.
- The support we offer includes one-to-one meetings, drop-in and group support sessions, signposting to local services and help with student finance.

Additional Learning Support

- Students with individual learning needs are offered specific support through our Additional Learning Support team.
- Exam Access Arrangements at GCSE do not automatically carry forward to Sixth Form Studies –evidence needs to be gathered, and we must reapply for any necessary arrangements.
- If a young person had any exam access arrangements for GCSE, such as extra time, a reader, scribe or use of laptop, we would need copies of supporting evidence to be able to apply.
- This is especially urgent if the student is retaking English or Maths GCSE in November, have enrolled on Criminology, where the first controlled assessment will be in December or are taking BTEC examinations in January.

Careers & Employability

The College is committed to supporting the progression of students by offering:

- Careers advice and guidance on a wide range of progression routes – service available every day!
- Employability advice and guidance – support securing employment, CV/letter writing, interview techniques and effective communication.
- Employment seekers - a bespoke programme of skill building workshops and speakers from local businesses.
- Annual Higher Education and Higher Apprenticeship Fair - local and national companies/organisations, major universities including subject talks.



Destinations

- 87.5% university acceptance rate which is well above the UCAS national figures for all applicants
- The percentage of students progressing onto Russell Group universities in 2024, including Oxford and Cambridge, was 28%, which is above the national average.
- In 2024, three quarters of students attained places at their first-choice university.
- Among the apprenticeship destinations in 2024 were Mott Macdonald, Rolls-Royce Holdings, Deloitte, KPMG & CISCO



Keeping You Updated

Timetable	Student Portal Arbor
Attendance	Student Portal Reports Once a Month
Behaviour	Student Portal Arbor overview (no detail)
Progress	Reports after each key assessment Arbor overview
Regular Communications	Email, Social Media, Newsletters, 'Parent' section of the College Website



Parent Information

Keeping You Updated

The Parent Information section on the College website has key information such as dates for your diary and announcements which you are advised to check regularly

Follow us on Social Media



The College is on social media – keep up to date by following us on:

X	@solihull6thform
Instagram	@solihull6thform
Facebook	@solihull6thform
LinkedIn	@solihull6thform
TikTok	@solihull6thformcollege

Dates for your Diary

Parents' Meetings

- Wednesday 19 November 13:45 – 15:45 and 16:30 – 19:30
- Thursday 18 June 13:45 – 15:45 and 16:30 – 19:30



**Thank you for your time
this evening**

**We look forward to
working with you and
celebrating success over
the next two years**