



BE
HERE

www.solihullsf.ac.uk/apply

BE
YOU

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The Sixth Form College, Solihull - A Ninestiles Academy Widney Manor Road, Solihull, West Midlands B91 3WR



BE EXCITED

Hello from all the staff and students at The Sixth Form College, Solihull.

My name is Martin Sullivan and I'm the Interim Principal at the College.

I want to tell you about the ethos of this College and show you how we can help you become the best that you can be.

Our Mission Statement reads:

ASPIRE, INVEST, RESPECT

We **ASPIRE** to be outstanding: academically, professionally and personally.

We **INVEST** fully in all we do, knowing that the more effort we commit, the more benefits we can access.

We **RESPECT** each other, ourselves and our environment.

These principles underpin everything we do and manage how we work together as students, staff, parents and trustees. The culture and ethos that these values sustain create the capacity to transform life chances, enabling all of us to stretch our potential to the full.

This prospectus highlights how we do this. It's not just about the courses we offer or the support we give, it is also about the attitude to learning we all adopt and the opportunities that the College provides to students. Read about our specialist academies, our enrichment options and our career impact measures on the coming pages and visit our website to learn how we can help you to be the best you can be.

There are also opportunities to visit us and learn more about what we can offer to you. I look forward to meeting you at one of these events.



"On 1st August, we proudly became part of the Ninestiles Academy Trust and I know that this will enable us to build on our excellence, ambition and diversity to make the College an even better place to study and succeed."

Dr Martin Sullivan
Interim Principal



BE INSPIRED

There is no better way to learn about the College than to visit us.

Talk to teachers, chat with current students and see our facilities and resources, as well as hearing from the Principal. Find out what we can offer to you by attending an open day. We have three dates this year:

OPEN DAY

Saturday
7 October 2017

9.30am – 3.30pm
last entry at 2.30pm

OPEN EVENING

Thursday
9 November 2017

5.00pm – 8.00pm
last entry at 7.30pm

INFORMATION EVENING

Thursday
1 March 2018

4.30pm – 7.00pm
last entry at 6.30pm



All prospective students must be accompanied by a parent or other adult. Find out more about these events at www.solihullsf.ac.uk/open-days and let us know that you will be attending by pre-registering online within 4 weeks of the event.

BE WHO YOU WANT TO BE

We are a large, specialist sixth form college and that means we can offer a wider range of courses than a school, giving you lots of choice.

Almost any combination of A level subjects can be studied together, or you can pick a BTEC or CACHE course instead.

Education has undergone significant reforms in recent years and the Government has introduced new-style A levels nationwide. All A levels are now linear two-year courses. This means that state examinations will be taken at the end of the two years of study. To help prepare fully for these, all students will take end of year 12 mock examinations in the summer term of their first year and a second set of formal mock examinations in the spring term of their second year.

Most A level students will choose to study three subjects at A level and will commit to those subjects for the full two years. Some high attaining students may choose to follow a four A level programme, committing to study all four subjects for two years.

If you want to focus on a particular career path, our highly regarded BTEC and CACHE courses are an excellent choice. These courses are great routes to university, further training or employment and enable you to concentrate on a particular field of study. These courses offer advanced level learning, but are assessed with more coursework and fewer examinations.



Visit our website to find out more about what is taught on each course at www.solihullsf.ac.uk/courses

Students who meet our standard entry requirements and have both English Language and Mathematics at Grade 5 can add the Extended Project Qualification (EPQ) to their programme of study. This course involves a piece of private research of your choice. It will not start until half-way through your first year, and will be completed half-way through your second year. The EPQ can give you a prestigious extra qualification in support of competitive university applications.

You have a choice!

First of all you need to decide what type of qualification you want to study. Your choices are:



A Level Subjects
(standard entry)

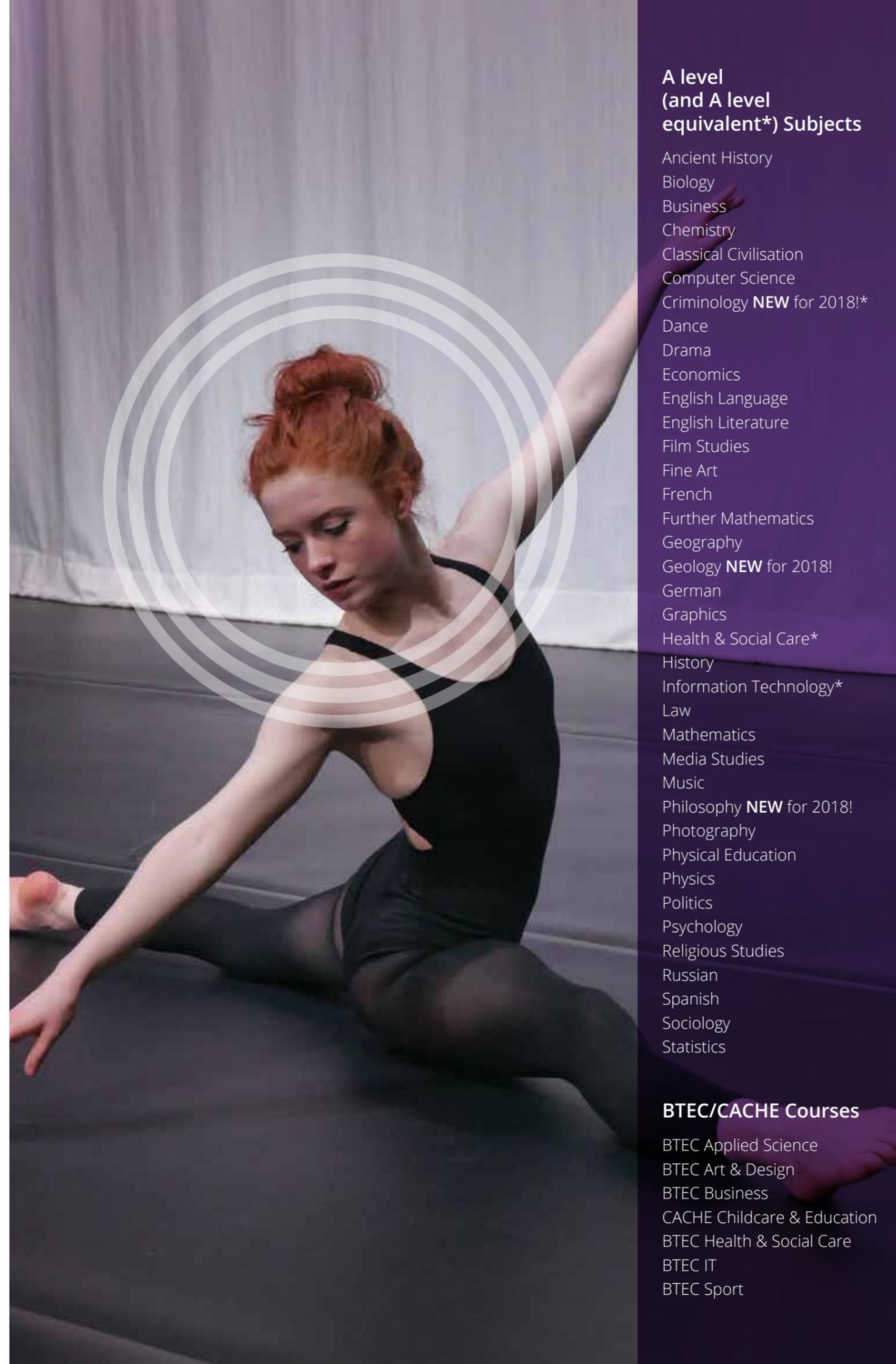


A Level Subjects
(higher achievers)



BTEC Extended /CACHE Diploma
(standard entry)

See pages 6 and 7 for the entry requirements for these courses.



A level (and A level equivalent*) Subjects

Ancient History
Biology
Business
Chemistry
Classical Civilisation
Computer Science
Criminology **NEW** for 2018!*
Dance
Drama
Economics
English Language
English Literature
Film Studies
Fine Art
French
Further Mathematics
Geography
Geology **NEW** for 2018!
German
Graphics
Health & Social Care*
History
Information Technology*
Law
Mathematics
Media Studies
Music
Philosophy **NEW** for 2018!
Photography
Physical Education
Physics
Politics
Psychology
Religious Studies
Russian
Spanish
Sociology
Statistics

BTEC/CACHE Courses

BTEC Applied Science
BTEC Art & Design
BTEC Business
CACHE Childcare & Education
BTEC Health & Social Care
BTEC IT
BTEC Sport



BE MOTIVATED

Entry requirements

We ask for a certain level of academic attainment in order to join the College. We have set our entry requirements at this level because we believe that if you have achieved these grades you are prepared for the challenge of advanced level study and should start your courses with us with confidence. We know that the better you do at GCSE, the better your chances of success with us, so you must aim for as many strong passes as possible.

For entry in September 2018, there are three sets of criteria, depending on what programme of study you choose. **Your choices are:**

- **Standard 3 A level Programme**
- **4 A level Programme**
- **BTEC Extended Diploma or CACHE Diploma**

Please note that there may be additional entry requirements specific to particular courses - please check each course listing on our website carefully to ensure you understand these entry requirements.

1

Standard 3 A level Programme:

The majority of our students will choose to study 3 A level courses and will commit to these subjects for the full 2 years. Entry requirements for this programme are:

- **At least two grade 6s or B grades at GCSE.**
- **At least a further three grade 4s or C grades at GCSE.**
- **You should have at least a grade 4 or C grade in GCSE English Language and Mathematics.**

2

4 A level Programme:

Some very able students may choose to study 4 A level subjects. This will include all students who choose to study A level Further Mathematics, who will pick Mathematics, Further Mathematics and two other subjects. These students must commit to these 4 subjects for the full 2 years. Entry requirements for this programme are:

- **At least five grade 7s or A/A* grades at GCSE.**
- **You should have at least a grade 6 or B grade in GCSE English Language and Mathematics.**
- **Students picking Mathematics and Further Mathematics will need to get at least a grade 7 in GCSE Mathematics.**

3

BTEC Extended Diploma or CACHE Diploma:

BTEC Extended Diploma and CACHE Diploma courses are equivalent to studying 3 A levels, so have the same entry requirements as for A level. The only difference is that other courses equivalent to GCSE (e.g. BTEC First Diplomas and OCR Nationals) count towards entry requirements for BTEC/CACHE, while only GCSEs count for an A level programme. You need:

- **At least two grade 6s or B grades at GCSE or merit on an equivalent course.**
- **At least a further three grade 4s or C grades at GCSE or equivalent.**
- **On BTECs you should have at least a grade 4 or C grade in GCSE English Language or Mathematics, with at least a grade 3 or D grade in the other one. If you do have a grade 3 or D in one of these two key subjects, you will be required to re-take this GCSE in addition to your BTEC Diploma. CACHE requires a grade C or 4 in English, Mathematics and preferably Science.**

Please note that most GCSE courses will be graded 9-1 (grade 9 being the top grade) from 2018 onwards. This is due to reforms being introduced nationwide by the Department for Education. All GCSE courses will be graded by the new system by the following year. If you sat your GCSE exams before 2018, most will have been graded A*-G. Grade 4 is roughly equivalent to a C grade in the old system.

Gabriella Kelly Medicine at Oxford

Gabriella Kelly is currently studying Medicine at the University of Oxford. The former Archbishop Ilsey Technical College student left the College in 2016, after achieving all A and A* grades in her A level Biology, Chemistry and Mathematics studies.

Despite having dozens of students progress to Oxbridge in the recent years, Gabriella is the first to get a place at Oxford to study Medicine and she had to put herself through a rigorous application process to even get an offer.

As well as top grades, her application was boosted by her involvement in the College's Pre-Medical School enrichment. This gave her and fellow aspiring medics the opportunity to go on trips to universities to take advantage of open days and seminars related to her field of interest. It also demonstrated a commitment to Medicine that will certainly have impressed the University of Oxford.

"I decided to make an Oxbridge application as I felt that the Oxford course for Medicine would give me a brilliant approach to effectively practising as a doctor and would equip me with particular skills that I feel would benefit me in my later career. I was absolutely thrilled to get an offer!

The College was amazingly helpful in aiding me to find my vocation and supporting me through the challenging Medicine application process.

I would like to become a hospital doctor, and am very interested in paediatrics or obstetrics, though I believe that my university study will open lots of new doors for me so I am keeping an open mind!"



BE PART OF IT

Applying to join the College could not be easier.
Here is a step-by-step guide to the application process.

The deadline for applications for
September 2018 is **30 March 2018**.

1

Step One

Apply online via our bespoke information portal Tyber (www.tyber.co.uk). You will be asked to set up an account first, which means you can log in at any time and check the status of your application. Please ensure you check this and your email regularly, as this is how we will communicate with you.

2

Step Two

We will send you confirmation that your application has been received within two weeks.

3

Step Three

We will contact your school for a reference.

4

Step Four

If your application indicates you will meet our entry criteria, we will email you to invite you to an interview. At the interview we will discuss your application and your subject choices. Interviews are allocated on a 'first come, first served' basis, so please do not worry if there is a delay in arranging your appointment. Missed interviews are not routinely rescheduled unless students get in touch to explain their absence and re-arrange it.

5

Step Five

All being well, we will make you a written offer of a place at the College. We will ask you to confirm acceptance of the offer, which you can do by logging into your account.

6

Step Six

You will be invited to attend Welcome to College Day in the summer, where you can get a taste of College life. If you wish to enrol at the College it is essential you attend this event and failure to attend can put your place at risk.

7

Step Seven

We will write to you over the summer with details about enrolment, which will take place after GCSE results are known. It is important that you attend on the date and time you have been given and bring evidence of all GCSE/level 2 results, including those qualifications taken early.

8

Step Eight

After enrolment, you will have an induction day and then your studies can start. Attendance at the first week of lessons and evidence of achieving our entry criteria before the end of the first full week of teaching are both required in order for your enrolment to be complete.



Visit our website to find out more about what is taught on each course at www.solihullsf.ac.uk/courses

Taha Ayyaz PwC Flying Start Programme

Taha Ayyaz has chosen a progression route that is slightly different to the traditional university route.

He applied and was accepted onto the PwC Flying Start degree programme. On completion of his A level studies in Business, Chemistry and Mathematics in 2016, he has joined this programme to get both the university experience and the apprenticeship experience.

As well as studying for a degree at the University of Nottingham, Taha will complete work placements in the PwC offices during his second, third and fourth years of study, getting paid for the 3-month placements he does. He will come out of this programme with Association of Chartered Certified Accountants accreditation, ready to go straight into employment as a chartered accountant.

"I'm hoping to work at a Big Four accountancy firm in the future and I think this PwC Flying Start programme can help get me there. I've had great support from my teachers during my time at College, as well as support from my academic coach and all the support staff in the library and in Careers. The resources available – such as Tyber, Moodle (virtual learning resource) and workshops – have also helped me to achieve."



BE CHALLENGED

Enrichment is an important part of College life.

As the name suggests, it enriches your time at College and develops skills that will put you at a distinct advantage when applying for university or jobs. Our Specialist Academies are the enrichment options that can most significantly boost your career prospects.

With links to Higher Education, these Specialist Academies are designed to support students with particular career ambitions. If you are thinking about a career as a doctor or an engineer, for example, joining the appropriate academy will help reinforce whether this is the right career for you and impress universities and employers when you make applications in the future.

Here are some of the academies you could join and the universities that we work with:

- Accounting & Finance Academy (Aston University)
- Business Academy (Aston University)
- Engineering Academy (Coventry University)
- European Languages Centre (Partner schools in France & Germany)
- Humanities Academy (University of Leicester)
- Law Academy (Aston University)
- Pre-Medical School (University of Leicester)
- Psychology Research School (University of Warwick)
- Shakespeare Academy (Universities of Oxford, Keele & Warwick)
- Social Sciences Academies (Universities of Birmingham & Leicester)
- Teaching Academy (links with local schools)
- Wider Medical Careers Academy (links with local NHS Trusts)

Activities with these academies may include trips, mentoring and project work at the university partners, as well as specialist support in making applications to university. Some courses, such as Medicine, require you to apply early and undergo interviews, so our specialist academies will focus on ensuring you are prepared for that challenge.

Many of the academies give students the chance to complete an **Extended Project Qualification**. The EPQ is a piece of private research on a topic of your choice, which can be presented using a method of your choosing, be it an essay, a piece of artwork, a video, a magazine, a website or whatever creative way you can think of. It is graded like an A level and can significantly boost your university hopes.



Find out more about these academies on our website www.solihullsf.ac.uk/courses/enrichment





BE ENRICHED

Your choice of enrichment does not have to be motivated by your career ambition, like the specialist academies listed on the previous page.

There are lots of other fun things you can do, from sport to music, dance to drama, or even driving lessons before you turn 17! New for 2018 is a Basketball Academy, being offered in conjunction with City of Birmingham Basketball Club.

Some of these activities are organised by the College, but others are set up and run by students. These Student Societies not only give you a break from your studies, but it's a way of making new friends with people who like the same things you like.

It also helps you to develop new skills and become a well-rounded student who is at a distinct advantage when it comes to applying to university or for jobs. In recent years societies have included the Anime Manga Society, Chess Club, Film Society, Debate Society, Islamic Society, Sikh Society and Christian Union.

Students can also get involved in the running of the College by joining the Student Council or becoming a Student Representative or Subject Ambassador. Elections are held to pick the Student Council Executive and some of these students even have a place on the Board of Governors, influencing College policy. We also regularly involve students in student conferences, focus groups and in interview panels when employing new teachers. We want students to have a voice!



Find out more about these enrichments on our website
www.solihullsf.ac.uk/courses/enrichment

Here are some of the enrichment activities you could be involved in:

- Creative Writing
- Gifted & Talented Programme
- Model United Nations
- Serving Overseas
- Volunteering
- Student Council
- ABC Spanish
- GCSE Russian
- Collision Dance Company
- ABRSM Music
- Musical Activities
- Solihull Theatre-in-Education Company
- Level 2 Award in Sports Leadership
- Performance Sport in Basketball, Cricket, Football, Netball, Rugby
- Bike User Group
- Health Ambassadors
- Student Society
- Pre-Driver Enrichment

BE READY

The Career Passport is an exciting initiative that helps you in your progression onto university, employment or other training opportunities by helping to develop the skills that you will need.

The best candidates for any post or job are able to demonstrate a range of skills and experiences and so we strongly encourage you to undertake a range of Professional Development Activities during your time at College. This may be in the form of part-time employment, volunteering, work experience or internships.



Leela Doherty did an internship at Birmingham Opera Company

"I found working at Birmingham Opera Company quite fun. It gave me confidence in meeting and interacting with new people and helped me with my social and speaking skills. Thank you to Birmingham Opera Company for giving me this once in a lifetime and unique experience."

You can strive for three levels of achievement for the Career Passport:

- **Bronze Award: by completing 35 hours of Professional Development Activities.**
- **Silver Award: by completing 70 hours of Professional Development Activities.**
- **Gold Award: by completing 100 hours of Professional Development Activities.**

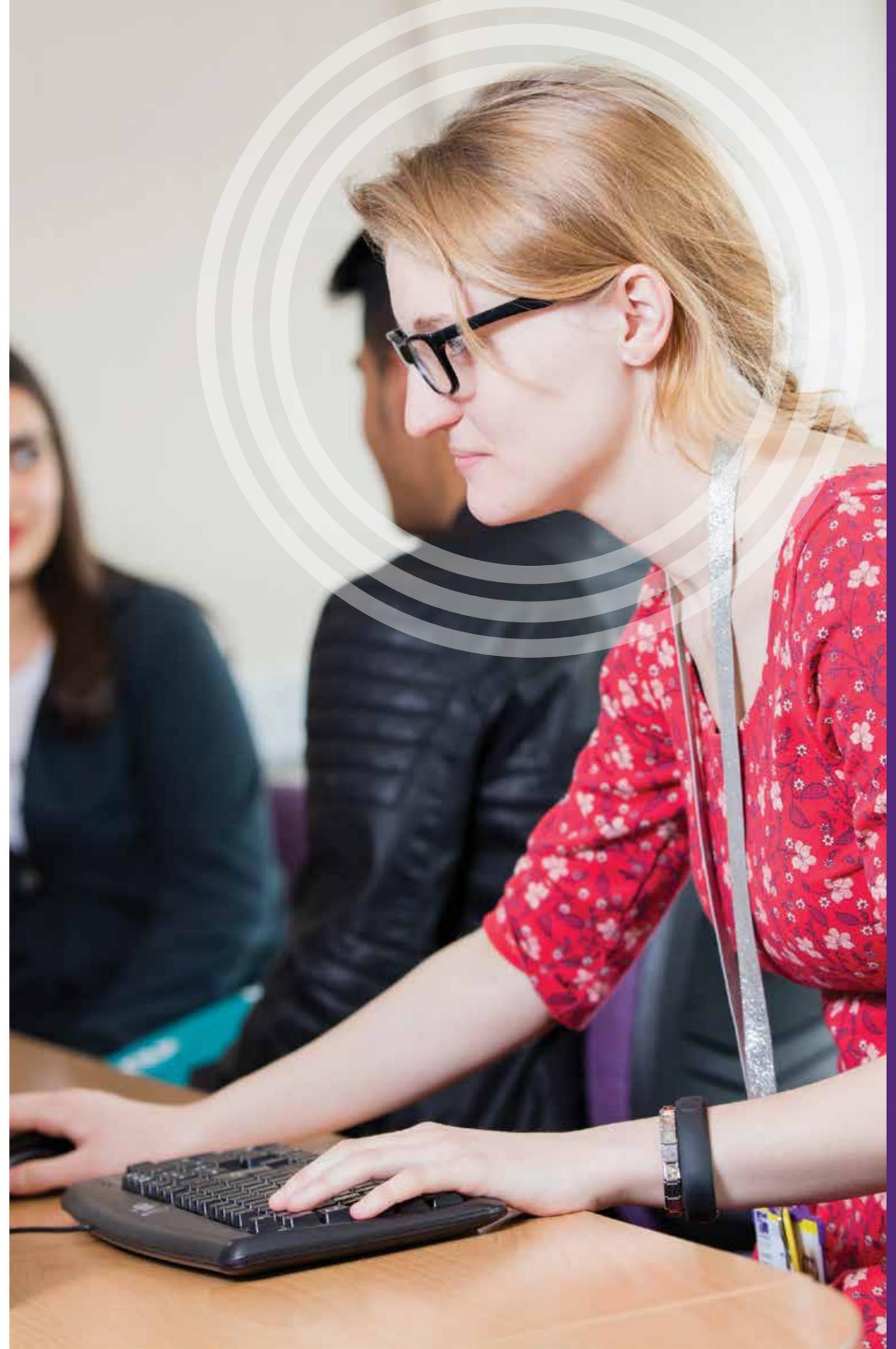
Our staff will guide, support and encourage you to undertake Professional Development Activities and achieve your Career Passport.

Many of our students have already benefited from the scheme, including completing internships, which will significantly boost their career prospects. Here's what some of those students had to say about their internships:



Rahul Jina visited Birmingham Open Media with Career Passport

"The visit broadened my knowledge of the visual arts industry and it was a great help to talk to real artists and learn a bit about their journey. The most useful piece of information that I learnt during my visit, was that a career in the visual arts industry is not a straight path, such as just completing your degree and being landed a job. There is a lot that you can do to build up your experience and portfolio."



Serena Arthur Birmingham Young Poet Laureate & Oxbridge

Serena Arthur left the College in 2016 with outstanding grades to pursue an English Language and Literature degree at the University of Oxford.

The ex-Holy Trinity Catholic School student achieved all A*, A and B grades in her A level studies of English Language & Literature, Psychology and Religious Studies.

Her offer from Mansfield College, Oxford came in no small part thanks to her status as the Young Poet Laureate for Birmingham. Serena was given the honour after auditioning at the Library of Birmingham in 2014 and submitting a selection of her original poetry. Her position saw her regularly writing new poems and visiting schools to teach young people about poetry.

"I've been writing poetry since primary school. I wrote a poem for St Chad's Cathedral at the end of primary school and then in 2012 I won the poetry section of the English PEN competition in London, which was about freedom of expression. I just love poems and enjoy expressing myself in poetry.

Having achieved high grades at AS, my teachers and parents encouraged me to consider applying to Oxbridge. Meeting an Oxbridge tutor in the College's Gifted & Talented summer school helped to ease any worries that I had about an Oxbridge application and the teachers and academic coaches input at College was extremely helpful and supportive. The Principal was also always on hand to help me and answer any questions, as well as give advice on other choices. I was amazed to have got an offer, as there were so many talented candidates for not many spaces. I was surprised and honoured that I was one of the few that got accepted to such a prestigious university."





BE STRETCHED

The pages on Specialist Academies and Career Passport in this prospectus demonstrate some of the ways the College works to ensure students are ready for the challenge of whatever follows their time at College.

We are committed to ensuring we can positively impact on our students' career ambitions, whatever they may be.

The majority of our students progress onto university. Between 2012 and 2016, 3,890 students entered Higher Education from the College, with 23% of these students progressing to Russell Group universities. 22 students attained Oxbridge places and 34 students achieved places to study Medicine. Students are ably supported in their applications to university by their academic coaches, careers adviser and senior staff. Those who attempt applications to Oxford, Cambridge or for demanding courses like Medicine, Dentistry and Veterinary Science, must apply very early in Year 13 and receive extra support, including interview preparation. The College runs a Stretch & Challenge programme to support these students.

While university continues to be a significant goal for many students, there are a multitude of other options open to young people. This includes highly sought-after sponsored degree programmes with firms like KPMG, which includes paid internships together with university study funded by the firm you work for. Higher Apprenticeships at firms like Barclays are also becoming increasingly popular. The College has also supported students who want to study abroad or apply for training schemes like the Year in Industry programme through the Engineering Development Trust.

Each year, the College hosts a Higher Education and Higher Apprenticeship Fair at the College, which sees approximately 80 universities and training providers coming into College to meet students. Organisations advising students on volunteering in a Gap year and alternatives to university are also represented, giving our students unparalleled access to progression opportunities.

BE SUCCESSFUL

We strive for academic excellence at this College and we are proud of the achievements of our students.

Our 2017 results demonstrate that excellence:

- 435 starred grades (A* at A level and Distinction* at BTEC)
- 194 students obtained at least three or more A/A* grades at A level or Distinction/Distinction* grades in BTEC courses
- 530 students got all higher grades at advanced level (A*-C at A level or Merit and above at BTEC)
- 100% pass rate in 25 advanced level courses
- A record 941 students applied to go to university
- Approximately 100 students have progressed to Oxbridge and Medical degrees in the last ten years



Our superb reputation is reinforced by Ofsted.

Here are some of the things Ofsted said about the College at our last inspection:



"Students' attendance and behaviour is very good."

"A high proportion of students on advanced programmes achieve A*-B grades."

"Teachers and managers create a culture of high expectations and commitment to study right from the start of each year."

"Teachers are enthusiastic, well qualified and expert in their subjects."

"Teachers recognise the importance of giving praise wherever possible and they motivate students to learn."

"Teachers and academic coaches provide effective academic and pastoral support."

"The diversity of the student population is celebrated."

"Students enjoy their studies."

"Students feel safe in the College."



George Rees

BTEC Extended Diploma

George Rees left the College in 2016 and progressed to Sheffield Hallam University, where he is currently studying for a degree in Physical Education and School Sport. A former Langley School pupil, he was on our BTEC Extended Diploma in Sport course, achieving a triple Distinction* grade.

George hopes to get his PGCE qualification after he completes his degree so that he can become a secondary school teacher and is considering both teaching and pastoral support as future career options. These ambitions are supported not only by his studies, but also the many extra-curricular activities that he has involved himself in during his time at College.

George was part of the College Rugby and Cricket teams and took part in the Duke of Edinburgh Gold Award during his time at College. He was also a Course Representative at College, which means he represented his fellow students at meetings, providing feedback to Student Council to give students a voice at College.

"The best thing about my time at College was meeting lots of new people with the same interests as me, as well as being able to take part in extra-curricular sporting activities. The support of my teachers and my academic coach helped me massively, as well as peer support from my friends. I also had a genuine interest for the subject I was studying, which helped too."



BE FULFILLED

We want our students to leave the College with outstanding academic achievements and a maturity gained through a rich College experience.

We treat our students like adults and encourage them to participate in a range of extra-curricular activities to make them rounded members of the community, ready to excel in life.

Many of our enrichment options exist to help facilitate this, but we also encourage students to aim for College Colours. This is a special award which students can apply for if they have received a commendation from a member of staff. In order to be successful in your application for College Colours you must demonstrate leadership, social responsibility and team work and complete a "Stretch & Challenge" activity. Students have proved highly creative with the challenges they have set themselves in the past, ranging from tandem sky dives to half marathons and volunteer projects abroad to student mentoring in College.

The College encourages students to volunteer. Each year, a bursary fund called the Terry Kitson Award for Service to the Community is awarded to students who demonstrate worthwhile volunteering plans in the UK and abroad.

Both College Colours and the Terry Kitson Award encourage students to take part in fundraising activities. Indeed, many of our community-minded students take on this challenge even if they are not working towards one of these initiatives. Our Student Development Officers support students' charitable endeavours, as well as guiding our Student Health Ambassadors to prepare and deliver healthy living campaigns.

Examples of some of the events that students have taken part in include The Big Sleep Out for homeless charity St Basil's, Silly Sock Day for Autism UK, Children in Need and Comic Relief. Meanwhile, healthy living campaigns have included dyslexia awareness, drug awareness, sexual health and stop smoking campaigns. In addition, the College runs an overseas volunteer project

BE SUPPORTED

While we ask our students to take responsibility for their studies and embrace a certain amount of independent learning, a lot of support is also available.

Teachers are on hand to ensure students are appropriately guided and extra support is available if students request additional help.

Perhaps the biggest support we give to students is via our academic coaching scheme. Each student is allocated a coach, who will meet with them in coaching seminars and in one-to-one sessions. They will monitor their progress in all their subjects and support them with applications to university, training schemes and jobs. Careers staff are available to offer specialist advice.

The College's dedicated Additional Learning Support team exists to help students who have particular needs, including physical disability, sight and hearing impairments, ASD/Asperger's, Dyslexia/Dyspraxia, medical conditions and much more. The support offers can include one-to-one additional specialist teaching, an in-class enabler, specialist equipment loan and exam access arrangements.

The health and welfare of students is also catered for with a team of first aiders on campus and counsellors available for students to talk to. Students are also encouraged to become Health Ambassadors to help spread healthy living messages to their peers, with the help of our Student Development Officers.

Financial advice is also available to students, who may be entitled to apply for financial support by way of the Bursary and Free Meals scheme.



BE INDEPENDENT

Your success is paramount to us.

The teaching we provide and the support we offer are all geared towards that goal, but the learning environment is important too. The resources and facilities we have help our students to be the best they can be.

We tailor our classrooms to the needs of each curriculum area. This means that those subjects requiring specialist facilities have them, be it lecture theatres, recently refurbished science laboratories, dedicated Dance and Drama studios, specialist Music facilities, multi-media language labs or sports resources. Specialist IT resources, tablets and industry-standard software also ensure students can utilise online resources.

Students are encouraged to use our bespoke information portal Tyber throughout their time at College to keep in touch with teachers and academic coaches. This also allows staff to monitor students' progress. We also have a virtual learning area called Moodle, which provides many online resources to aid independent learning. Our Learning Resource Centre, which is part library and part IT Centre, is also geared towards promoting independent study. We advise our students to complete five hours of independent study per subject per week, enabling them to reach for the higher grades.

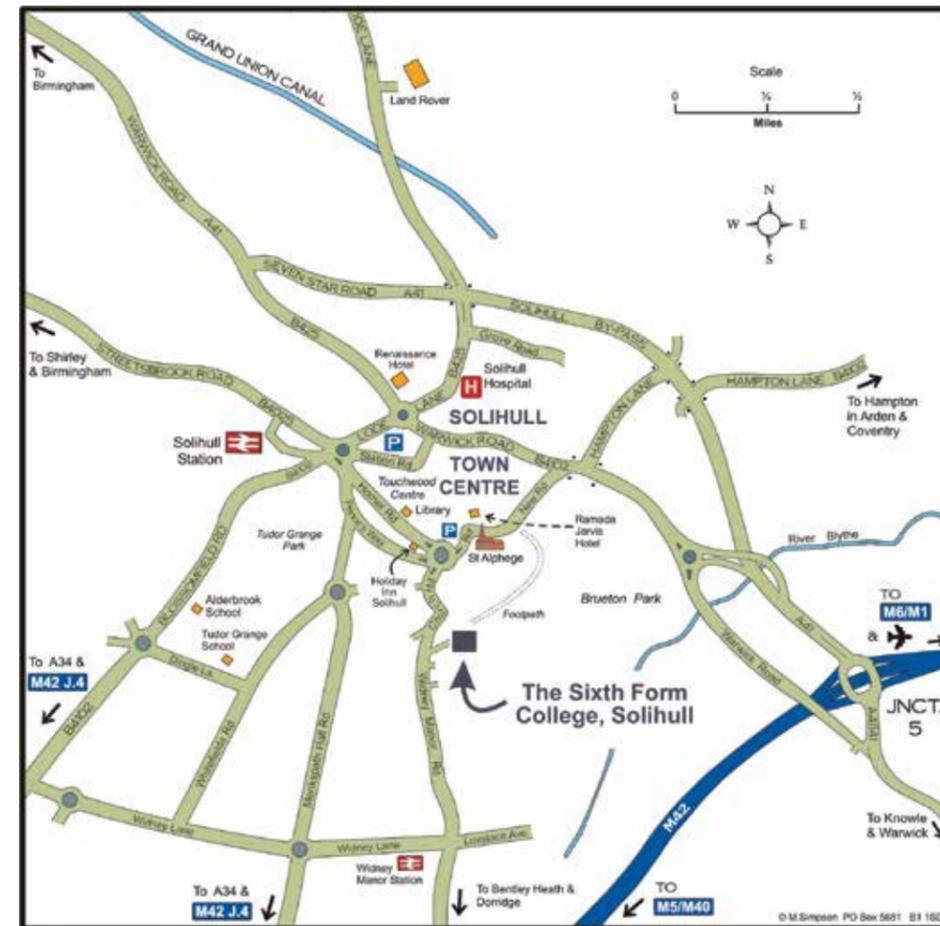
Social spaces are important too and students can meet up with friends in our Refectory and Coffee Bar for lunch or in breaks.



Located adjacent to picturesque parkland, the College has a relaxed and tranquil setting, geared towards study.

Situated on Widney Manor Road, we are a short walk from two railway stations and from buses in the town centre, and some buses stop directly outside the College.

Most students travel to College by public transport and the Network West Midlands website can provide information on buses and trains to use from where they live. Those wishing to drive can apply for a car parking permit at a cost.



IMPORTANT INFORMATION:

Everything in this prospectus is correct at the time of going to print. However, it is subject to change throughout the year and you are advised to check our website (www.solihullsfca.ac.uk) for the most up-to-date information.

All our courses are offered subject to there being sufficient numbers of applications for financial and educational viability. This cannot be confirmed prior to enrolment in August/September. When courses are over-subscribed, priority will be given to applicants from our partner schools (Cockshut Hill, Hall Green, Langley, Light Hall, Lode Heath, Lyndon, Ninestiles and Yardleys Schools), then to applicants who live within the Borough of Solihull.

The Sixth Form College, Solihull, in accordance with its Mission, is fully committed to meeting the requirements of the Equality Act (2010), advancing equality of opportunity and promoting good relations by recognising and valuing diversity. Further information regarding the College's approach to Equality and Diversity and its agreed Equality Objectives is on our website and other relevant policy documents can be obtained on request from the College.

The College has a Safeguarding and Child Protection policy, including Prevent, which meets the standards of the local safeguarding board.

Please contact the College if you require this information or an application form in another format (e.g. Braille, large print, spoken word, etc).